

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### A. Conclusion

After collected data and analyzed it, the conclusion that can be drawn was: Students' worksheets were developed according to the basic competence and students' needs. The need analysis was conducted on September 2nd, 2024 at SMP Gajah Mada Medan. Thirty students in the eighth grade were given a questionnaire containing the need analysis, which was then analyzed. After that, the new worksheet was designed and developed. Then, the worksheet was validated by two experts to determine its validity and effectiveness. The average score given by both experts is 96.3%. The score showed that the worksheet was valid and appropriate for used as a student worksheet in teaching reading comprehension of recount text for grade eight students at Gajah Mada Junior High School Medan. After the worksheet was developed, students can accessed the worksheet on Kahoot by entering the game pin given by the teacher. This worksheet contained thirty questions about recount text to emphasize reading ability. The questions contain multiple choice of 16 questions, short answer/typing answers of 15 questions, true false of 2 questions, and puzzle of 3 questions. Before answered the questions, students are given instructions and the text that will be used to answer the questions. Each question will take 20 seconds to complete. After each question has been answered, the student's score will be displayed on the screen. The score was determined by the correct response and the

speed at which the question was answered. If the student can answer the question correctly and quickly, the student will get a point streak.

From the findings that have been mentioned, Kahoot can be one of the media that can be recommended to develop students' worksheets in teaching reading comprehension on recount text at the junior high school level.

### **B. Suggestions**

After developing the students' worksheet for grade eight at Gajah Mada Junior High School Medan, some suggestions were recommended for students, teachers, and other researchers or future researchers.

1. For students, it was recommended that the newly developed worksheet should be used by English teachers to help students comprehend recount text of reading comprehension.
2. It was recommended that teachers be more sensitive to students' needs, such as material selection and media used during the teaching and learning process. Teachers can use some resources to create engaging and inventive worksheets. In this study, a worksheet was created using Kahoot. However, teachers can combine it with other learning strategies to assist students in achieving their English proficiency goals, especially in reading skills.

3. Other researchers can developed other worksheets for junior high school level students with other skills such as writing, listening, or speaking. It was also expected that other developers can emphasize the needs of students who rely on English materials per the curriculum used. Furthermore, Kahoot can be more widely used to teach reading and as a test to measure students' effectiveness.

