

## ABSTRACT

**Saragih, Fristi Marlisa, Registration Number: 2201121003, Developing Students' Reading Worksheets on Narrative Text Through Roblox ISL-Collective at SMPN 3 Percut Sei Tuan, A Thesis, English Education Program, Universitas Negeri Medan, 2024.**

The aim of this study was to develop students' reading worksheets on narrative text through Roblox ISL-Collective at SMPN 3 Percut Sei Tuan. This study was categorized as research and development (R&D) stages of the (Borg and Gall, 2003) model, which was condensed into six steps. This research was conducted using six procedures of R&D: (1) gathering data and information, (2) conducting need analysis, (3) designing media, (4) validating by expert, (5) revising media and (6) final product. The subject of this study was eight grade students of SMPN 3 Percut Sei Tuan with the instruments of collecting data were, interview and questionnaires. The result of this study was the development of 2 students' worksheets, containing 19 questions with the material on narrative text through Roblox ISL-Collective. From the validation sheet, an average result from first expert is 97,14% and from second expert is 93,3% was obtained in the "very good" category in linguistic aspects, process aspects, product and content aspects, and layout aspects. It means the developing students' reading worksheets through Roblox ISL-Collective was appropriate for eight grade students of SMPN 3 Percut Sei Tuan.

***Keywords: Narrative text, students reading worksheets, Roblox, ISL-Collective***