CHAPTER V

CONCLUSION AND SUGGESTIONS

This section contained a concise summary of the study, included findings and discussions. In addition, this section provide suggestions for further study related to the @englishfess_ auto-base account towards students' vocabulary achievement.

5.1 Conclusion

According to the results of the study and the findings in previous chapter, conclusions were made for readers, especially for students and teachers who wants to acknowledge the usefulness of @englishfess_ X (Twitter) auto-base account towards students' vocabulary achievement.

Based on the previous discussion of the results, this study has the following conclusion. From the results of the data, most of students followed the @englishfess_ auto-base account for more than 6 months with the percentage 93,3%. Along with the period, 53,3% students agree that the @englishfess_ auto-base account was useful for enhancing their vocabulary, with another 42,7% students strongly agree with that. In more than 6 months experiences, 55,2% students always active participated the menfess or other form of @englishfess_ content, while another 38,6% students were often. However, the activity frequency does not conclude that students only depend on the @englishfess_ auto-base account to enhance their vocabulary because 80% students agree that they always used additional resources another than @englishfess_ auto-base account, such as dictionaries and many more. The test of vocabulary size was also

supported the data of questionnaire. From the total 30 participants, the average score was 7160 out of 14000.

Based on the summaries, the conclusion of this study was most of students followed the @englishfess_ auto-base account as one of the media to improve their vocabulary knowledge because they know the @englishfess_ auto-base account was helpful for their English learning especially in vocabulary aspects, it proved by the result of questionnaire that showed students' satisfactions about the usefulness of @englishfess_ auto-base account towards their vocabulary learning, it also supported the result of vocabulary test that showed students has reached a higher score than expected. The result showed average student occupied within the mid-frequency size range of 3000-9000 word families. As a result, the @englishfess_ auto-base account showed positive results and proved useful and helpful for students who wants or likes to do self-learning especially improving vocabularies by the useful feature named menfess.

5.2 Suggestions

In line with the stated conclusions, suggestions were made as it follows:

a. For the students, they should be more active in joining the vocabulary menfess on @englishfess_ such as replying in the comment section each time they had a leisure time to enhance their vocabulary knowledge. Additionally, it is good to have another option to improve vocabularies such as dictionaries, thesaurus, or watching English movies with English subtitle and listening to English songs in order to gaining new unknown vocabulary.

b. For the next writer, future research is anticipated to employ various variables and comprehensive data collection methods to explore how students improve their vocabulary with self-learning method. This will provide a clearer understanding of what kind of resources are most effective in improving students' vocabulary.

c. For the government, they could organize specialized training programs for English teachers on how to effectively use social media platforms, such as X (Twitter), as vocabulary learning tools. These programs could include practical guidance, interactive teaching strategies, and information on maintaining student safety on social media platforms.