

ABSTRAK

Fajar Rahmat Zai NIM : 7202144003, Pengaruh Fasilitas Belajar Laboratorium Komputer dan Motivasi Belajar Siswa Terhadap Hasil Belajar Siswa Pada Elemen Dasar-Dasar Kejuruan Kelas X MPLB di SMK Swasta Bina Satria Medan. Skripsi. Jurusan Ekonomi, Program Studi Pendidikan Administrasi Perkantoran, Fakultas Ekonomi, Universitas Negeri Medan 2024.

Penelitian ini bertujuan untuk mengetahui bagaimana pengaruh fasilitas belajar laboratorium komputer dan motivasi belajar siswa terhadap hasil belajar siswa. Metode pengumpulan data yang digunakan dalam penelitian ini adalah metode observasi, angket, dan dokumentasi. Hasil dari penelitian ini menunjukkan bahwa fasilitas belajar laboratorium komputer dan motivasi belajar siswa berpengaruh terhadap hasil belajar siswa. Hal ini dapat dilihat dari hasil signifikansi sebesar $0,042 < 0,05$. Pada pengujian secara parsial (uji-t) untuk variabel fasilitas belajar laboratorium komputer (X_1) diperoleh $t_{hitung} = 2,366$. Dengan demikian $t_{hitung} > t_{tabel}$ ($2,366 > 1,666$) dan nilai signifikan ($0,021 < 0,05$). Maka H_1 dapat diterima. Variabel motivasi belajar siswa (X_2) diperoleh $t_{hitung} = 1,937$. Dengan demikian $t_{hitung} > t_{tabel}$ ($1,937 > 1,666$) dan nilai signifikan ($0,057 > 0,05$). Maka H_2 diterima namun tidak signifikan. Secara simultan fasilitas belajar laboratorium komputer dan motivasi belajar siswa berpengaruh terhadap hasil belajar siswa sebesar 8,3%. Secara parsial pengaruh fasilitas belajar laboratorium komputer terhadap hasil belajar siswa sebesar 41,6% dan pengaruh motivasi belajar terhadap hasil belajar siswa sebesar 35,2%. Kesimpulan dari penelitian ini adalah fasilitas belajar laboratorium komputer dan motivasi belajar siswa berpengaruh terhadap hasil belajar siswa baik secara simultan maupun secara parsial.

Kata Kunci : Fasilitas Belajar Laboratorium Komputer, Motivasi Belajar Siswa, Hasil Belajar Siswa

ABSTRACT

Fajar Rahmat Zai NIM : 7202144003, The Effect of Computer Laboratory Learning Facilities and Student Learning Motivation on Student Learning Outcomes in Class X MPLB Vocational Basics Elements at Bina Satria Private Vocational School Medan. Thesis. Department of Economics, Office Administration Education Study Program, Faculty of Economics, State University of Medan 2024.

This study aims to analyze how the effect of computer laboratory learning facilities and student learning motivation on student learning outcomes. The data collection methods used in this study were observation, questionnaire, and documentation. The results of this study indicate that computer laboratory learning facilities and student learning motivation affect student learning outcomes. This can be seen from the significance result of $0.042 < 0.05$. In partial testing (t-test) for the computer laboratory learning facilities variable (X1) obtained $t_{count} = 2.366$. Thus $t_{count} > t_{table}$ ($2.366 > 1.666$) and a significant value ($0.021 > 0.05$). Then H1 can be accepted. Student learning motivation variable (X2) obtained $t_{count} = 1.937$. Thus $t_{count} > t_{table}$ ($1.937 > 1.666$) and a significant value ($0.57 > 0.05$). Then H2 is accepted but not significant. Simultaneously, computer laboratory learning facilities and student learning motivation affect student learning outcomes by 8.3%. Partially, the effect of computer laboratory learning facilities on student learning outcomes was 41.6% and the effect of learning motivation on student learning outcomes was 35.2%. The conclusion of this study is that computer laboratory learning facilities and student learning motivation affect student learning outcomes both simultaneously and partially

Keywords: Computer Laboratory Learning Facilities, Student Learning Motivation, Student Learning Outcomes