

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

This research, titled Developing Flashcard Media Based on Ariana Grande Songs to Improve Vocabulary of Eighth Grade Students at SMP Al Washliyah 20 Medan, highlights the effectiveness of using engaging multimedia resources in vocabulary instruction. The study clearly shows how combining flashcard media with popular songs can make a significant difference in language learning for students.

The results speak for themselves: the average pre-test score of 44 rose dramatically to 88.67 in the post-test. This impressive increase, along with an N-Gain score of 0.806, indicates that the vocabulary skills of the students improved significantly due to the intervention. It's evident that using flashcards linked to Ariana Grande's songs can effectively boost students' vocabulary mastery.

Moreover, incorporating popular music played a vital role in keeping students engaged and motivated. They found the lessons enjoyable, which led to greater participation. When students connect emotionally with the material, they tend to engage more actively, which ultimately enhances their ability to retain and understand new vocabulary.

Teaching vocabulary through song lyrics proved to be particularly beneficial. Instead of learning words in isolation, students were able to see how these words fit into real-life contexts, especially in expressions of likes and

dislikes. This approach deepened their understanding of vocabulary and made it easier for them to remember and use these words in everyday conversations.

The use of flashcards also emerged as a powerful teaching tool. By visually presenting vocabulary alongside its usage in song lyrics, learning became more interactive and enjoyable. This method not only helped students remember words but also allowed them to grasp how these words function within sentences, enhancing their overall language comprehension.

In conclusion, integrating flashcard media based on Ariana Grande's songs has proven to be an effective strategy for improving vocabulary learning for eighth-grade students. The positive outcomes from this study emphasize the importance of innovative teaching methods in fostering students' language skills.

B. Suggestions

Based on the conclusions, several suggestions are offered to improve vocabulary instruction and learning outcomes in future teaching practices:

1.) For Teachers:

- **Integrate Multimedia into Language Instruction**

Teachers are encouraged to incorporate multimedia, such as music, videos, and interactive content, into their vocabulary teaching strategies. The results of this study show that using popular songs can increase student engagement and improve learning outcomes. By leveraging multimedia, teachers can make lessons more dynamic and appealing to students.

- Utilize Flashcards Effectively

Flashcards should be used regularly as a teaching tool, especially for vocabulary development. This study demonstrated their effectiveness when used creatively, such as pairing vocabulary with song lyrics. Teachers can expand their use of flashcards to cover other aspects of language learning, including grammar and sentence structures.

2.) For Students:

- Actively Participate in Learning

Students are encouraged to actively engage with learning materials both in and out of the classroom. By interacting with the songs and flashcards outside of class, they can further reinforce their vocabulary knowledge. For instance, listening to the songs used in lessons or creating their own flashcards with lyrics they enjoy can support their learning process.

- Practice Vocabulary in Context

Rather than memorizing words in isolation, students should focus on using new vocabulary in sentences or everyday conversations. This practice will help them understand how words function in context and will aid in long-term retention and application of the vocabulary.

3.) For Future Researchers:

- Explore Other Multimedia Tools

While this study focused on music, future research could investigate other forms of multimedia, such as educational apps, videos, or interactive games, to determine their effectiveness in enhancing vocabulary learning. Such studies could provide further insights into the most effective tools for different learning styles.

- Expand Research to Different Learner Groups

Future studies could explore the effectiveness of multimedia-based flashcards in different educational contexts, such as with learners of varying language proficiency levels or age groups. This would offer a broader understanding of the generalizability of these teaching methods across diverse learner populations.