

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The development of the speaking worksheet using Quizizz was developed using design R&D by Borg and Gall (1983). There are 10 steps, such as : 1) Research and information collecting, 2) Planning, 3) Early product development, 4) Expert Validation, 5) Product revision, 6) Early Test, 7) Product revision, 8.) Field testing, 9) Final product revision, 10) Dissemination. In this research it involves only six stages, such as 1) research and information collecting, 2) planning, 3) development of the product, 4) expert validation, 5) revising the product, and then 6) final product. This research only use these six stages to minimize time and costs.

The results indicated that the worksheet was deemed appropriate and suitable for use in teaching and learning English at SMPN 1 Siempat Nempu Hulu, particularly to enhance students' transactional and interpersonal speaking skills. Based on the evaluations, the digital worksheet was categorized as "Very Good," with an average percentage score of 92.45%.

B. Suggestion

Based on the findings, it is recommended that teachers should integrate digital worksheets into speaking lessons while balancing them with direct instruction to provide personalized feedback. They should also guide students in effectively using the Quizizz platform and encourage peer collaboration. Students are encouraged to engage actively with the worksheet, utilize its interactive features for independent practice, and seek additional feedback to enhance pronunciation, fluency, and

comprehension. Future researchers should explore the integration of more interactive multimedia elements and real-time spoken interaction platforms to further enhance the effectiveness of digital worksheets in developing speaking skills.

