

TABLE OF CONTENT

ORIGINALITY STATEMENT PAGE	ii
FINAL THESIS PUBLICATION APPROVAL PAGE FOR ACADEMIC PURPOSES.....	iv
BIOGRAPHY	v
ABSTRACT.....	vi
PREFACE.....	vii
TABLE OF CONTENT	viii
LIST OF FIGURES.....	x
LIST OF TABLE.....	xi
LIST OF APPENDIXES	xii
CHAPTER I INTRODUCTION.....	1
1.1. Background of Study.....	1
1.2. Problem Identification.....	3
1.3. Scope of Study.....	3
1.4. Scope of Problem.....	3
1.5. Research Questions.....	4
1.6. Study Objectives.....	4
1.7. Research Purpose.....	5
CHAPTER II LITERATURE REVIEW.....	6
2.1. Theoretical Framework.....	6
2.1.1. Definition of Learning.....	6
2.1.2. Critical Thinking Ability	6
2.1.3. Environmental Care Attitude.....	10
2.1.4. Group Investigation Model (GI)	12
2.1.5. Direct Teaching Model.....	16
2.1.6. Environmental Change	17
2.2. Hypothesis.....	23
CHAPTER III RESEARCH METHODS	24
3.1. Place and Time of Research.....	24
3.2. Types of Research.....	24

3.3. Population and Sample.....	24
3.3.1. Population.....	24
3.3.2. Sample.....	24
3.4. Research variable.....	24
3.5. Research Design.....	25
3.6. Data Collection Technique.....	25
3.7. Research Instruments.....	26
3.7.1. Research Instrument Test.....	29
3.8. Research Procedure.....	31
3.9. Data Analysis.....	34
3.9.1. Analysis of environmental care attitude questionnaire data.....	34
3.9.2. Data Analysis of Students' Critical Thinking Ability.....	35
CHAPTER IV RESULTS AND DISCUSSION	38
4.1. Research result.....	38
4.1.1. Investigation Group (GI) and Direct Instruction (DI) Critical Thinking Skills 38	
Table 4.2. Percentage of Correct Answers for Each Indicator of Students' Critical Thinking Ability	39
4.1.2. Environmental Concern Attitude of Investigation Group (GI) and Direct Instruction (DI).....	40
4.2. Discussion Of Research Results.....	44
4.2.1. The Influence of the Group Investigation (GI) Learning Model on Students' Critical Thinking Ability on Environmental Change Material	44
4.2.2. The Influence of the Group Investigation (GI) Learning Model on Students' Environmental Care Attitudes in Environmental Change Material	48
CHAPTER V CONCLUSIONS AND SUGGESTIONS	51
5.1. Conclusion.....	51
5.2. Suggestion.....	51
REFERENCES	58
APPENDIX.....	58

LIST OF FIGURES

Figure 2. 1. Impact of Environmental Change Due to Vehicle Smoke Pollution	18
Figure 2. 2. Examples of Pollutant Compounds that Pollute the Air	19
Figure 2. 3. Water Pollution.....	20
Figure 2. 4. Mechanism of Global Warming	22
Figure 3. 1. Variable Relationship Scheme	25
Figure 3. 2. Scheme of Research Procedures.....	33



LIST OF TABLE

Table 2. 1. Five Critical Thinking Skills	7
Table 2. 2. Indicator For Caring For The Environment.....	11
Table 2. 3. Group Investigation Model Syntax	15
Table 3. 1. Research Design.....	25
Table 3. 2. Critical Thinking Ability Test Grid	27
Table 3. 3. Criteria for Students' Critical Thinking Ability	27
Table 3. 4. Research Instruments Grid	28
Table 3. 5. Environmental Care Attitude Questionnaire Assessment Criteria.....	29
Table 3. 6. Category of presentation of students' environmental care attitude	34
Table 3. 7. N-gain Classification.....	35
Table 4. 1. Description of Student Critical Thinking Ability Test Data.....	38
Table 4. 2. Percentage of Correct Answers for Each Indicator of Students' Critical Thinking Ability.....	39
Table 4. 3. Description of Student Environmental Concern Attitude Questionnaire Data	40
Table 4. 4. Description of Student Environmental Concern Attitude Questionnaire Data	40
Table 4. 5. Data Normality Test Critical thinking abilities and Students' Environmental Concern Attitudes.....	41
Table 4. 6. Data Normality Test Critical thinking abilities and Students' Environmental Concern Attitudes.....	42
Table 4. 7. Pretest t test results.....	42
Table 4. 8. Posttest t test results	43
Table 4. 9. N-Gain Score Test of Students' Critical Thinking Skills.....	43

LIST OF APPENDIXES

Appendix 1	Learning Implementation Plan	59
Appendix 2	Question Instrument Grid	80
Appendix 3	Assessment Grid for Environmental Concern Attitude Questionnaire	90
Appendix 4	Environmental Care Attitude Questionnaire	91
Appendix 5	Multiple Choice Instrument Validity Table	94
Appendix 6	Multiple Choice Instrument Reliability Table	95
Appendix 7	Table of Difficulty Levels of Multiple Choice Instruments	96
Appendix 8	Multiple Choice Instrument Power Difference Table	97
Appendix 9	Validity Test of Essay Question Instruments	98
Appendix 10	Instrument Reliability Test for Essay Questions	99
Appendix 11	Instrument Difficulty Level Test for Essay Questions	100
Appendix 12	Differential Power Test of Essay Question Instruments	101
Appendix 13	Student Critical Thinking Ability Values	102
Appendix 14	Value of Students' Environmental Care Attitudes	103
Appendix 15	Descriptive Statistics Results	104
Appendix 16	N-Gain Score Results Critical Thinking Ability	107
Appendix 17	Normality Test	108
Appendix 18	Homogeneity Test	109
Appendix 19	Hypothesis Testing	110
Appendix 20	Certificate of Completion of Research	112
Appendix 21	Documentation	113