

ABSTRAK

TANIA MAULANA SIBARANI, NIM:7173144032, Pengaruh Kesiapan Belajar dan Minat Belajar Terhadap Hasil Belajar Siswa Pada Mata Pelajaran Korespondensi Kelas X Kompetensi Keahlian Administrasi Perkantoran SMK Swasta PAB 2 Helvetia Medan T.P 2021/2022. Skripsi, Jurusan Ekonomi, Program Studi Pendidikan Administrasi Perkantoran, Fakultas Ekonomi Universitas Negeri Medan 2023.

Permasalahan dalam penelitian ini adalah kurangnya kesiapan belajar siswa, kurangnya pemahaman dan persiapan siswa dalam menghadapi materi pelajaran, rendahnya minat belajar siswa serta masih ada hasil belajar siswa yang tergolong rendah. Tujuan penelitian ini untuk mengetahui Pengaruh Kesiapan Belajar dan Minat Belajar Terhadap Hasil Belajar Siswa Pada Mata Pelajaran Korespondensi Kelas X Kompetensi Keahlian Administrasi Perkantoran SMK Swasta PAB 2 Helvetia Medan T.P 2021/2022. Penelitian ini dilaksanakan di kelas X OTKP di SMK Swasta PAB 2 Helvetia Medan yang beralamat di Jalan Veteran, Helvetia, Labuhan Deli, Tj. Gusta, Kabupaten Deli Serdang, Sumatera Utara. Populasi dalam penelitian ini seluruh siswa kelas X OTKP SMK Swasta PAB 2 Helvetia Medan yang berjumlah 144 siswa. Sampel penelitian ini adalah 59 siswa yang diambil dengan menggunakan teknik *proportional random sampling*, pengumpulan data dilakukan dengan cara observasi, dokumentasi dan penyebaran angket. Teknik analisis data yang digunakan dalam penelitian ini adalah Uji Validitas, Uji Reliabilitas, Uji Normalitas, Uji Linearitas, Uji Multikolinearitas, Uji Regresi Linear Berganda, Pengujian Hipotesis Parsial (Uji t), Uji Hipotesis Simultan (Uji F) dan Uji Koefisien Determinasi (Uji R^2). Hasil regresi linear berganda adalah $Y = 48,645 + 0,250X_1 + 0,203X_2$. Hasil Uji t variabel X_1 diperoleh nilai $t_{hitung} > t_{tabel}$ ($3,223 > 1,672$) dan variabel X_2 diperoleh nilai $t_{hitung} > t_{tabel}$ ($2,171 > 1,672$). Hasil Uji F diperoleh nilai $F_{hitung} > F_{tabel}$ ($7,822 > 3,16$). Selanjutnya koefisien determinasi diperoleh R^2 sebesar 0,523 atau 52,3% variabel X mempengaruhi variabel Y. Berdasarkan hasil penelitian disimpulkan adanya pengaruh positif dan signifikan antara Kesiapan Belajar dan Minat Belajar terhadap Hasil Belajar Siswa Pada Mata Pelajaran Korespondensi Kelas X Kompetensi Keahlian Administrasi Perkantoran SMK Swasta PAB 2 Helvetia Medan.

Kata kunci: Kesiapan Belajar, Minat Belajar dan Hasil Belajar

ABSTRACT

TANIA MAULANA SIBARANI, NIM: 7173144032, *The Influence of Learning Readiness and Interest in Learning on Student Learning Outcomes in Class X Correspondence Subject Competency of Office Administration Skills at Private Vocational High School PAB 2 Helvetia Medan T.P 2021/2022. Thesis, Department of Economics, Office Administration Education Study Program, Faculty of Economics, Medan State University 2023.*

The problems in this study are the lack of student learning readiness, lack of understanding and preparation of students in dealing with subject matter, low student interest in learning and there are still low student learning outcomes. The purpose of this study was to determine the effect of learning readiness and learning interest on student learning outcomes in the Class X Correspondence Subject, Office Administration Skills Competency, Private Vocational School PAB 2 Helvetia Medan T.P 2021/2022. This research was conducted in class X OTKP at PAB Private Vocational School 2 Helvetia Medan which is located at Jalan Veteran, Helvetia, Labuhan Deli, Tj. Gusta, Deli Serdang Regency, North Sumatra. The population in this study were all students of class X OTKP SMK Private PAB 2 Helvetia Medan, with a total of 144 students. The sample for this study were 59 students who were taken using a proportional random sampling technique. Data collection was carried out by means of observation, documentation and questionnaires. Data analysis techniques used in this study are Validity Test, Reliability Test, Normality Test, Linearity Test, Multicollinearity Test, Multiple Linear Regression Test, Partial Hypothesis Test (t test), Simultaneous Hypothesis Test (F test) and Determination Coefficient Test (Test R²). The result of multiple linear regression is $Y = 48.645 + 0.250X_1 + 0.203X_2$. The results of the t test for variable X₁ obtained $t_{count} > t_{table}$ ($3.223 > 1.672$) and variable X₂ obtained $t_{count} > t_{table}$ ($2.171 > 1.672$). The results of the F test obtained the value of $F_{count} > F_{table}$ ($7.822 > 3.16$). Furthermore, the coefficient of determination obtained R square of 0.523 or 52.3% variable X affects variable Y. Based on the results of the study it was concluded that there was a positive and significant influence between Learning Readiness and Learning Interest on Student Learning Outcomes in Class X Correspondence Subject Competency of Office Administration Skills at Private Vocational Schools PAB 2 Helvetia Medan.

Keywords: Learning Readiness, Learning Interest and Learning Outcomes