

ABSTRAK

Suci Rahmadina : *Pengaruh Model Student Facilitator and Explaining terhadap Hasil Belajar Rias Wajah Sehari-hari Siswa Kelas X Tata Kecantikan SMK Negeri 8 Medan*. Skripsi. Fakultas Teknik. Universitas Negeri Medan.

Penelitian ini terdapat permasalahan pembelajaran dimana siswa belum sepenuhnya terlibat aktif dalam proses pembelajaran rias wajah sehari-hari, siswa belum mengenal jenis-jenis kosmetik, alat dan bahan yang digunakan serta prosedur dalam rias wajah sehari-hari. Penelitian ini memiliki tujuan untuk : (1) Untuk mengetahui hasil belajar siswa yang diajar dengan menggunakan model pembelajaran konvensional pada kompetensi rias wajah sehari-hari siswa kelas X SMK Negeri 8 Medan. (2) Untuk mengetahui hasil belajar siswa yang diajar dengan menggunakan model pembelajaran *Student Facilitator and Explaining* pada kompetensi rias wajah sehari-hari siswa kelas X SMK Negeri 8 Medan. (3) Untuk mengetahui pengaruh model pembelajaran *Student Facilitator and Explaining* dengan hasil belajar pada kompetensi rias wajah sehari-hari siswa kelas X SMK Negeri 8 Medan.

Penelitian ini dilakukan pada siswa kelas X Tata Kecantikan SMK Negeri 8 Medan T.A 2022-2023. Populasi dalam penelitian ini adalah siswa kelas X tata kecantikan SMK Negeri 8 Medan. Sampel penelitian ini sebanyak 72 siswa yang dibagi menjadi 2 kelas yaitu kelas eksperimen sebanyak 36 siswa dan kelas kontrol sebanyak 36 siswa. Metode pemilihan sampel penelitian dengan cara *random sampling*. Proses pengumpulan data menggunakan instrument tes multiple choice, yaitu pengumpulan data menggunakan tes awal (*Pre test*) dan tes akhir (*Post test*). Untuk menguji normalitas data digunakan uji *liliofors*. setelah itu dilakukan uji homogenitas dan uji t.

Hasil penelitian menunjukkan bahwa rata-rata post test hasil belajar siswa mata pelajaran rias wajah sehari-hari pada kelas eksperimen yaitu 85,13 lebih tinggi dibandingkan dengan kelas kontrol yaitu 60,38. Hasil uji-t satu arah kanan juga menunjukkan bahwa nilai $t_{hitung} > t_{tabel} = 14,36 > 2,00$. Maka H_0 ditolak dan H_a diterima yang artinya terdapat pengaruh model pembelajaran *Student Facilitator and Explaining* terhadap hasil belajar rias wajah sehari-hari siswa kelas X SMK Negeri 8 Medan.

Kata kunci : Model Pembelajaran, Student facilitator and Explaining, Rias Wajah Sehari-hari.

ABSTRAK

Suci Rahmadina : *The Effect of Student Facilitator and Explaining Model on Learning Outcomes of Daily Makeup for Class X Beauty Management at SMK Negeri 8 Medan. Thesis. Faculty of Engineering. Medan State University.*

This study, there were learning problems where students were not fully involved in the daily makeup learning process, students were not familiar with the types of cosmetics, tools and materials used and procedures in everyday facial makeup. This study aims to: (1) To find out the learning outcomes of students who are taught using conventional learning models on the competence of everyday makeup for class X students of SMK Negeri 8 Medan. (2) To find out the learning outcomes of students who are taught using the Student Facilitator and Explaining learning model in the daily makeup competence of class X students of SMK Negeri 8 Medan. (3) To determine the effect of the Student Facilitator and Explaining learning model on learning outcomes on the daily makeup competence of class X students of SMK Negeri 8 Medan.

This research was conducted on class X Beauty Cosmetology students at SMK Negeri 8 Medan T.A 2022-2023. The population in this study were class X cosmetology students at SMK Negeri 8 Medan. The sample of this research was 72 students who were divided into 2 classes, namely the experimental class of 36 students and the control class of 36 students. The research sample selection method by means of random sampling. The data collection process used multiple choice test instruments, namely data collection using the initial test (Pre test) and the post test (Post test). To test the normality of the data, the Liliofors test was used. After that, the homogeneity test and t test were carried out.

The results showed that the average post test student learning outcomes for daily makeup subjects in the experimental class was 85.13 higher than the control class, which was 60.38. The results of the right one-tailed t-test also show that the value of $t_{count} > t_{table} = 14.36 > 2.00$. Then H_0 is rejected and H_a is accepted, which means that there is an influence of the Student Facilitator and Explaining learning model on the results of the daily make-up study of class X students of SMK Negeri 8 Medan.

Keywords : *Learning Model, Student Facilitator and Explaining, Daily Makeup.*