# CHAPTER I

# INTRODUCTION

## A. The Background of the Study

Language has an important role for human life. Language can be used as our everyday interactions. People will express their ideas, emotion, and desire by using language. In Indonesia, English is very important because English not only used as language of instruction in the business world but also in the world of education. According to Morrow (2011), state that observes that learning English at school can give students benefits if the purpose and method used according to the student's age. The students can easily understand English if the instructions used by the teacher are consist.

In English, there are four skills that must be mastered, the four basic language skills are listening, speaking, reading and writing. One of the four skills is writing. According to Nunan (2010), writing is a thought process for creating ideas, thinking about how to express ideas into good writing, and organizing ideas into clear statements.

Writing is one of the important skills in academic performance that should be mastered by students. Tsui (1999) stated that writing is one of the strategies that help students in developing their critical thinking skills. Paul, Richard and Elder (2007) also stated that writing can communicate the ideas into written form.

Indonesian government has realized that English is important for the development of countries, especially in the development of human resources. Therefore, World Health Organization (2020) claims that as a government policy it issued the rule of law no. 20 in 2003 on the national education system and government regulation no. 19 in 2005 on its national education standard aimed at all the components of education in Indonesia.

Early in 2020, World Health Organization (WHO) situation report on the COVID-19 outbreak around the world since the dangerous virus was firstly identified in Wuhan, South China in November 2019. The virus then rapidly spread throughout the globe. Four days after WHO confirmed COVID-19 as the pandemic, on March 15, 2020, President Joko Widodo implement some policies to achieve social distancing in the society. He urged the public to work, study, and conduct religious practices from home.

Roxby (2020) states pandemic is a disease that is spreading in multiple countries around the world at the same time. This situation has affected various sectors, including education. The Indonesian Minister of Education and Culture, Nadiem Makarim, issued a Circular Note for schools and other educational institutions including higher education to temporarily stop the conventional teaching and learning activities in the schools and encourage lessons to be conducted from home through online learning.

Certainly these long distance or online study habits are a new habit that is still difficult to follow, as teachers and learners must make sure the teaching learning activities go on, even though they are at home today. According to Naserly (2020), the solutions used in the online learning system include electronic media such as mobile phones and computer or laptop links to internet networks, as well as applications such as Zoom and Google meet.

According to Garraway Lashley (2014), the use of available technologies around us when offset by discussion and guidance will become a platform for developing high-level thinking skills. Developing this technology makes it easier for the use of the internet to access learning materials, interact with content, instructors, and other students, to gain support during the learning process, to gain knowledge, to build a personal meaning, and to grow from the learning experience. Generally, every school can have their own consideration for which model of learning is considered most suitable to be performed at student learning.

Since the students' perceptions and attitude are critical toward the success of the learning program, It gives a meaning toward stimulus-response in resuming information and predicting message which involves attention, hope, motivation, and memory.

According to Kumar (2010) the important to know the students perceptions is because perceptions as the process of how the information is acquired through

sensory receptor (e.g. eyes, ears, nose, and skin) which is transformed into a perceptions of what we think, see, hear, smell, taste or touch. Perceptions being an important thing to increase the teachers' motivation to teach in learning process especially in online learning.

Based on the observation done by the researcher at MTs Yayasan Pendidikan Jaya Penggalian, the teacher does not know the students' perceptions s, problems, and challenges experienced when the lecturer using online learning in teaching and learning process. The researcher also interviewed the students if the online learning barrier was ineffective, most of them claimed that they found it difficult to online learning, but some of them were not. They think that online learning is not effective. The obstacle is that students find it difficult to understand the material being given, since it cannot be explained in person and in detail by the teacher. They also said that learning is also more likely to lead to training or do the task, leaving the student saturated and less motivated to take online learning. Some students like this online learning, they consider it relatively efficient in collecting assignments. Additionally, online learning can make it easy for students to discuss with their friends, as well as for students to study wherever they are and to collect assignments easily.

The teacher should have attention to what students need, especially in dealing with students in this modern era who are very familiar with technological developments and not only provide concepts and procedures for writing, but the teacher can create a different class atmosphere. In general, students in the 21st century are more interested in matters relating to ICT (information and

communication technology) where the development of ICT has influenced the world of education and the way of thinking of students. In addition, the teacher can provide a discussion room without limitation of time and place so, students can express the problems they face in writing activities and get responses from the teacher anywhere and anytime. Teachers are required to continue to improve the way they teach according to the demands of the times be able to direct students towards the use of technology in the educational environment in a positive direction.

## B. The Problems of the Study

Based on the background above, researcher then is necessary to know the problem of :

1. What are the students' perceptions of writing descriptive text  in online learning at MTs Yayasan Pendidikan Jaya Penggalian?

2. How are the students' perceptions of writing descriptive text  in online learning at MTs Yayasan Pendidikan Jaya Penggalian?

## C. The Objectives of the Study

1. To described the students' perceptions of writing descriptive text  in online learning at MTs Yayasan Pendidikan Jaya Penggalian.

2. To investigated the students' perceptions of writing descriptive text  in online learning at MTs Yayasan Pendidikan Jaya Penggalian.

**D. The Scope of the Study**

The This study only focuses on the students' perceptions, this research also only focus on writing skill, and the topic is descriptive text during online learning at MTs Yayasan Pendidikan Jaya Penggalian.

**E. The Significance of the Study**

**a. Theoretically**

Theoretically, the result of this research will provide beneficial and referential contribution in giving general knowledge of the way using technology especially writing descriptive text. Lecturers will know the perceptions s and the students' challenges in doing the online  in online learning classrooms.

**b. Practically**

1. For the students

This research will very useful for students later, with this research will make students understand the new way in process of learning by using technology, not only using paper but with technology student also can be creative. With the use an online  will make students know the new way of doing tests via online.

2. For the teachers and lecturers

This research will also useful for teachers or lecturers, with this research, lecturers will know the perceptions s and the students' challenges in doing the online in online learning classrooms.

3. For the researcher

In this case, the researcher will deeply understand the concept of a theory used in this study.