ABSTRACT

Anwar, Zainul. 2163121049. Students' Perception of Online Learning in Writing Descriptive Text at MTs Yayasan Pendidikan Jaya Penggalian. A Thesis. English and Literature Department, Faculty of Languages and Arts. State University of Medan. 2022.

The purpose of this study was to determine the students' perceptions of online learning in writing descriptive text, which included recognize, make stimuli, experiences, knowledge, motivation, social interaction, understanding, acceptance, responses, and future solutions regarding online learning itself in MTs Yayasan Pendidikan Jaya Penggalian for grade IX, which was done by the English teacher. In this study, a descriptive qualitative research design was used. An English teacher and 27 students who had completed online learning participated in this study. The teacher's utterances and questionnaire answer sheets were used as data sources in this study. The data was gathered through interviews with the teacher and the distribution of a Google Form questionnaire to the online learning students. According to the findings of the interview, Perception related to the The teacher explains English material well through online learning with a percentage of 62,9%, Perception related to the English material delivered by the teacher through online learning is in accordance with the syllabus with a percentage of 55.5 percent, Perception related to Online assignments given by the teacher will be evaluated if there are errors with a percentage of 59.2 percent, Perception related to When the teacher delivers the material, with a percentage of 62,9%, perception related to English learning through online learning was effective during the covid-19 pandemic, with a percentage of 51,8 percent, and perception related to The English learning schedule is very supportive, even though it was done online during the covid-19 pandemic, with a percentage of 66,6 percent. It can be concluded that students' perceptions of online English learning during the Covid-19 pandemic are positive and can be effectively implemented.

Keywords: Students' Perception, Online Learning.