

# **CHAPTER I**

## **INTRODUCTION**

### **1.1 The Background of the Study**

English is important to be learned because it is used as International language. Indonesian learn English as a foreign language. English has been learned early because in the globalization the government expects that the society can be competitive with another country in the World. Learning the foreign language is not easy. English is the obligatory subject that is learned in the junior and senior high school. The teacher must have some competencies in teaching this language.

The learning process is an important part in education, which is in the depth there are teachers who are teaching and students who are learning. In basically the learning process is a process of interaction of the teachers and students to integrated activities of the two kinds of activities, the students learning and teaching activities. Teaching and learning occurs when there is interaction between students and teachers set up learning environment to achieve the goal of teaching. To achieve good learning, necessarily need the holding of training for teachers. This training will train teachers to implement the best teaching systems for learners. Learning model is one of the factors that influence student learning activities.(Semiawan, 1990) Learning models should also be tailored to the circumstances of learners in order to develop his abilities optimally. Since the selection of the learning model that does not comply will result in the learning process is not optimal.

CTL is an educational process that helps students see meaning in the academic material they are studying by connecting the academic material in the context of their life. It includes the context of their personal, social and cultural circumstance (Johnson, 2002). Contextual teaching and learning (CTL) helps teachers relate subject matter content to real world situations; and motivates students". This type of learning style also incorporates the social issues that students are going to face when outside of school. Once students become ready to interact with people on their own, they do so in a group or with a partner. There are seven components in CTL that must be developed by teachers. They are constructivism, inquiry, questioning, learning community, modeling, reflection and authentic assessment (Rusman, 2011). As a through approach to CTL education matches the functional of the brain which is a system of various systems. Contextual Teaching Learning is an educational process that aims to help students see meaning in the academic material they are studying by connecting subject with the context of their personal, social, and cultural circumstance.

In Indonesia, a lot of researcher on the implementation of CTL has been carried out at the level of junior high school and senior high school as well. To improve the implementation of the learning strategy that is using CTL, teachers must be able to master CTL's use properly. A good implementation of CTL can be known from the students' learning during class.

Based on the experience researcher when she was doing Teaching Practice (PPL) in SMPN 37 Medan , this study has its primary aim to investigate the teacher's problems of the implementation CTL in teaching. The basic problem complained by the teacher at SMPN 37 Medan on English learning is

1. Teachers was less innovative using CTL components in learning.
2. The teachers do not implementation CTL well.
3. Students do not become student centers.

That is some of the problems teachers at SMP 37 Medan in using CTL. Teachers did not apply the CTL strategy in study and teaches were less innovative added creative in practicing CTL in the classroom.

Considering the situation above, English teacher needs to provide better strategy for helping students to be more actively engage students in the subject matter, make students become “student centers not teacher centers” and students can develop critical thinking skills through group work, feedback, and discussion. CTL will help teacher to solve problems that are encountered in teaching because CTL have seven components in CTL that must be developed by teachers.

Based on observation in the ninth grade at SMP Negeri 37 Medan, the researcher research the implementation of CTL in the classroom about material an advertisement. The basic competence that students must be achieved is students should capture the meaning contextually related social function, text structure, and features language.

The result of the study of advertisements in ninth grades at the SMPN 37 Medan, found that students mastery of writing skills was low and they lack vocabulary. Teachers have not been able to implement CTL in class properly, so students are not particularly active in English. From the study of ninth grade at SMPN 37 Medan, there were 32 students, only 5 students were active and followed the learning process, 27 more students simply shut up and follow the learning process. Thus, the learning process at SMPN 37 Medan is less successful.

Based on the observation that students are less active in the classroom and they lack vocabulary is because teachers lack attractive learning strategies in the classroom. So that students are not active in the teaching-learning process and teachers are not applying the CTL strategy either in well.

Based on explanation above, the researcher would like to find out the teacher's problem in implementing CTL in the classroom.

## **1.2 The Problems of the Study**

This research attempts to address the following research questions.

1. What are the problems of English Teachers in implementing Contextual Teaching and Learning?
2. How do the strategies used by teachers to solve the problems?

## **1.3 The Objectives of the Study**

This study is intended to portray the efforts made by the teacher in the classroom when teaching speaking through CTL and to report the students' responses. Therefore, this study aims.

1. To investigate teacher's problems of the implementation CTL in teaching.
2. To describe the strategies used by teachers to solve the problems.

#### **1.4 The Scope of the Study**

The scope of this study focuses on the ninth and eighth grades. In this research, the researcher focuses on writing skills about the material of advertisement. This research to be discussed the use or function of CTL as the strategy to find out teachers' problems in implementing CTL.

#### **1.5 The Significances of the Study**

There are two significances outcomes expected in this study, namely theoretical and practical benefit as follows:

##### **1. Theoretically Significance**

The result of the study is expected to enrich literature on the teachers' problems in implementing CTL and to provide a beneficial reference for further in teachers' problems in implementing CTL.

##### **2. Practical Significance**

- **For The Teacher's**

The result of this study can give more information for the teachers, especially English teachers about the teacher's problems in the implementation of Contextual Teaching and Learning. From this result, the teachers can evaluate and solve their problems, so they become good teachers.