

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

#### **A. Conclusion**

Based on the result of the research about Implementation of CTL in Teaching English for Senior High School the writer concluded as follows:

Students do not interest in learning English. For the first problem, why are a lack of students' confidence because students are too shy to present in front of the class because students though that their vocabulary and pronunciation are still less messy? Second teacher, the problem that teachers face is a lack of student interest in learning English. It caused students to get bored with studying. When students get bored students will feel restless and want the subject to be ended quickly. Moreover, the student also was not active in the class while they were doing the teaching-learning process. So based on that case, teachers had to be smart and creative in preparing the material and media to make students interested and active in the learning process, and teachers had to choose the best way to make students did not shy to present in front of the class and want to speak up in the class.

#### **B. Suggestions**

Teachers' two problems in implementing CTL at SMP Negeri 37 Medan: lack of students' self-confidence and the lack of In this research, the writer found some obstacles such as the writer finds an impediment when the writer or make observations. Obstacles noted by the writer in a statement such as the ability of students to understand the material given by the teacher. It is caused by several factors, such as the teacher

explaining the material is unclear, and students do not care about the teacher's explanation. So, concerning the findings of the research, there are some suggestions:

1. The school is expected to improve the facilities and infrastructure, which is sufficient to support the ongoing process of contextual learning.
2. The teachers in the learning activities are expected to provide the material theoretically and have to link it with students' real-world situations. Hence, students more easily understand the material provided and can apply it in everyday life.
3. The students are expected to be more active in the learning process by considering the material submitted by teachers so that they will be able to face and solve everyday problems in society.