

# **CHAPTER I**

## **INTRODUCTION**

### **A. Background of Study**

Teaching methods are one of the important components in teaching and teacher's ability because teaching methods are the ways that teachers use in delivering and explaining materials to achieve planned goals (Wardani & Said, et al., 2019: 4.27). Based on this, teaching methods are very closely related to the teaching process. In choosing and using the right method, the teacher first considers the learning material, the teacher's ability, and the suitability of the teaching method, facilities, situation, condition, and time (Sumiati & Asra, 2009:29). The term "teaching methods" refers to the various strategies that a teacher employs in the classroom to deliver his or her subject matter to students following the instructional objectives to promote learning (Dorgu, 2016). It means that teachers can teach students in a variety of ways.

Different teaching methods may result in different types of changes in learning outcomes. Teachers must choose teaching methods that can spur students to be active to get maximum learning outcomes and teachers must be able to understand those teaching methods are one of the important components in achieving learning quality (Wardani & Said., et al, 2019: 4.29). Teaching methods have an important role in controlling learning between teachers and students and can create a good and effective learning atmosphere. English teachers also choose the appropriate methods to be applied for learning properly by adjusting the current conditions.

Choosing an effective and suitable teaching method to be applied in classroom activity is one of the challenges faced by teachers because teachers need to find appropriate teaching methods for students in the classroom.

The application of inappropriate teaching methods leads to passive classes and communication only goes one way (Hijazi & Alnatour, 2021). Based on research conducted by Farrah & Al-Bakry (2020) the application of different and appropriate teaching methods makes the class more interactive based on student perceptions. This shows that students agree on the importance of choosing appropriate teaching methods to create various kinds of interactions in the classroom. (Li et al., 2018) said that there are three main problems in teaching methods; (1) Goal of teaching, (2) Innovative teaching methods, and (3) Suitable teaching method. This causes teachers difficulty in choosing the right and appropriate teaching methods to be applied at the time of teaching and learning activities in the class.

Descriptive text is a text that aims to group events from observations, experiences and interactions (Knapp & Watkins, 2005). The text of the description provides an overview for the reader of something written in detail so that the reader can feel the object or event depicted.

Researcher have conducted preliminary research with observation and short interview with English teachers and at SMP Negeri 7 Kisaran.

Researcher (R)

Teacher (T)

*R : Selama Ibu mengajar Bahasa Inggris, menurut Ibu sendiri apa saja tantangan yang Ibu hadapi?*  
(As long as you teach English, according to you what are the challenges that you face?)

*T : Selama saya mengajar ya, banyak sekali tantangannya. Seperti metodenya, strateginya, murid itu sendiri ya.*  
(During my teaching. There were a lot of challenges. Like the method, the strategy, the students himself)

*R : Kalau dari metode mengajar, apa tantangan yang paling sering Ibu hadapi?*  
(If it's from the teaching method, what are the challenges that you face most often?)

*T : Untuk metode mengajar, menurut saya memilih metode itu ya yang sesuai dengan minat belajar siswa dikelas. Karakternya ya.*  
(For the teaching method, I think choosing that method is suitable for students' learning interests in the classroom. The character.)

According to Songbatumis (2017) in her research stated that the one of the challenges faced by teachers in teaching English in class is limited mastery of teaching methods. Endriyati, et al., (2019) said the challenges faced by teachers are mastery of teaching methods, lack of IT and teaching training. Besides that, challenge that teacher faced in teaching methods is English teachers don't use the appropriate teaching methods in classroom (Setiowati, 2019). In fact, English teachers have difficulties in choosing the right teaching methods when teaching and learning activities in class. English teachers experience challenges in choosing the appropriate teaching methods for student's interest. In connection with this, researchers focused on the challenges faced by English teachers in choosing teaching methods faced by teachers on teach descriptive text material for class VII in SMP Negeri 7 Kisaran.

Based on the problems stated above, the researcher will find out and describe the challenges faced by English teachers in choosing teaching methods for teaching descriptive text material in the classroom.

## **B. The Problems of Study**

Based on the background of the study above, the problems of the study are formulated as follows:

1. What are the challenges faced by English teachers in choosing teaching methods for teaching Descriptive Text material at SMP Negeri 7 Kisaran?
2. How are the solution from the teacher when they face the challenges in choosing teaching methods for teaching Descriptive Text material at SMP Negeri 7 Kisaran?

## **C. The Objectives of Study**

In line with the problems of the study, the objectives of the study can be formulated as follows:

1. To investigate the challenges faced by English teachers in choosing teaching methods for teaching Descriptive Text material at SMP Negeri 7 Kisaran.
2. To describe the solution from English teachers at SMP Negeri 7 Kisaran when faced the challenges in choosing teaching methods for teaching Descriptive Text material.

## **D. The Scope of the Study**

In this study, the researcher will focus on a description of the challenges faced by English teachers for choosing appropriate teaching methods in the classroom. The researcher will focus on grade VII at SMP Negeri 7 Kisaran in Descriptive Text material in basic competence (KD) 3.7. Also, the researcher will investigate and describe what challenges are experienced by teachers while teaching English related to the selection of teaching methods applied in the classroom.

## **E. The Significances of the Study**

The significances of this study are divided into two parts, they are theoretically and practically which are expected to provide useful contributions.

### **1. Theoretically**

This research is expected to provide an overview for English teachers regarding the challenges faced when choosing a suitable teaching method to be applied in the classroom.

### **2. Practically**

#### **a. The Teachers**

This research can help teachers to create communicative classes by innovating teaching methods in the classroom with challenges as a source of reference. This research can also be considered for teachers to see the challenges that may come when choosing a teaching method so that teachers will prepare themselves as well as possible and provide solutions when facing challenges in teaching methods. In addition, it can help teachers to choose appropriate teaching methods to avoid or face challenges in teaching English in the classroom.

#### **b. The students**

For students, it is expected to create an interactive and communicative learning atmosphere by applying appropriate teaching methods in the classroom based on the various challenges faced by English teachers as a source so that students better understand the learning material and can achieve learning goals well.

c. The Other Researchers

For other researchers, this research is expected can be useful for them as a reference source in future research.

