

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusion

There were important points regarding how PowToon was developed as a teaching media to teach Transactional text to eighth grade students, as detailed in the research findings and discussion section. This study was carried out utilizing qualitative methods. The purpose of this study is to establish PowToon as a media for teaching transactional text to eighth graders at SMPN 2 Bangun Purba. As a result, a video was produced that can be used to teach English. The text, images, and back sound are all part of the content. The development of PowToon video has resulted in a video that is suitable of being used as a learning medium since it meets certain criteria for good media.

B. Suggestions

The following are some of the researcher's recommendations:

Teacher: According to the findings of this study, PowToon video can be used as a tool for classroom learning activities, particularly in the area of speaking skills. The researcher used video that followed the basic competencies for speaking skills in this research. The teacher can use YouTube to get PowToon videos or make their own using the PowToon application.

Second, teachers can use PowToon to make their own videos. The teacher can enter the content in accordance with what will be presented in class, as well as help students in subjects that they find difficult, by selecting animation that relates to the material's theme.

Students: Because of the interesting animations, PowToon videos can stimulate students' creativity and imagination. PowToon videos can improve students' learning motivation, offering them ideas for creating learning products and allowing them to use their speaking skills to create a text. Students can play PowToon videos from YouTube freely and consistently in learning activities, not only in class but also outside of class or at home.

Further Researchers: those with an interest in the PowToon video animation technology. This study focuses on PowToon video; however, future research may need to study into PowToon media in relation to teaching-learning strategies.