

CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

Based on the findings of the previous chapter's data analysis, research findings, and discussion, it was determined that:

1. The teacher used two strategies to help students overcome their difficulties in writing a recount text: shared writing strategy and guided writing strategy. Both strategies are beneficial to the teacher in teaching text writing and to the students in assisting them in writing texts, particularly recount texts. Students are more self-assured and enjoy the writing process. There is also collaboration between teachers and students during teaching and learning process.
2. The researcher also discovered that the teacher used these strategies because they are appropriate for overcoming students' writing difficulties. Because online classes are more difficult and complicated than face-to-face classes, these strategies are also effective in an online classes.

B. SUGGESTION

Based on result and conclusion above, the researcher also give the suggestions that will be useful there are:

1. Before deciding on a strategy to implement, the teacher should be able to understand the students' difficulties in English, particularly in teaching writing, and the students' needs to solve their difficulties. After that, the teacher should understand how to apply the strategies, as well as how to properly prepare the material and learning media before beginning the teaching and learning process.
2. Students should pay attention to the teacher's explanation, take notes, ask the teacher if they don't understand, and practice not only at school but at all times to improve their writing skills.