

ABSTRACT

Lubis, Sonia. Registration Number: 2183321029. The Use of Storytelling Performance on Students' self-confidence for Ninth Grade students of Junior High School. A Thesis. English Department. Faculty of Languages and Arts. State University of Medan. 2022.

The aims of this study was to describe the use of storytelling performance and to find out the reason of using storytelling performance on students' self-confidence in speaking narrative text for ninth grade students of junior high school. This study used a descriptive qualitative research. The subject of this study was 20 students of IX-¹ and IX-² classes at SMP Negeri 1 Barumun. The data were collected by using observation, questionnaire, and interview. The findings of this study showed that (1) Most of the students had a significant effect on students' self-confidence through storytelling performance. Storytelling performance is one of the most effective technique on students' self-confidence in speaking narrative text. (2) The reason of using storytelling performance on students' self-confidence in speaking narrative text were (a) storytelling performance can build reading interest of the students and it can improve their speaking skills. (b) Storytelling performance can also encourage students' active participation as well as the use of their imagination and creativity. (c) Storytelling performance could increase students' self-confidence and it can help students to learn about narrative text, and their understanding of stories and how the students told the stories. Therefore conducting this activity, many students were interested to pay attention to the material to be taught.

Keywords: *Self-confidence, storytelling performance, communicative language teaching (CLT), Narrative text.*