

ABSTRACT

Silalahi Sari, Ratna. Registration Number: 2183121064. Analysis of Reading Exercise Questions in an English Textbook for Year X Senior High School Students based on Bloom's Taxonomy. A Thesis. English Department, Languages and Arts Faculty, Universitas Negeri Medan. 2022.

The aims of this research are identify the distribution of reading exercise questions based on cognitive domains in Revised Bloom's Taxonomy change the reading exercise questions in the Lower-order Thinking Skills (LOTS) items into Higher-order Thinking Skills (HOTS) items. Content analysis was used as the research methodology. The subjects of the study are in the English textbook “Bahasa Inggris SMA/MA/SMK/MAK” for year X high school students published by the Ministry of Education and Culture consisting of 15 chapters. Documentation as the research instruments to collected the data. The data were analyzed by using interactive mood technique. Result of the study revealed that (1) The distribution of the lower-order thinking skills obtained 183 items while the distribution of higher-order thinking skills obtained 63 items. a) Remembering skill received 100 questions, or 41%, the understanding skill received 31 items, or 13%, and the applying skill received 52 reading questions, or 21%. b) Analyzing skill with 38 questions or 15%, evaluating skill with 13 questions or 5%, and creating skills with 12 questions, or 5%. c) The percentage of LOTS had 75%, while the percentage of HOTS had 25%. To sum up, the data showed the composition of the higher order thinking skill was still lower than that of lower order thinking skill.

Keywords : Bloom's Taxonomy, Reading Exercises, Cognitive Domain, English Textbook.