

## REFERENCES

- Anderson, L. W., & Krathwohl, D. R. (2001). *A Taxonomy for Learning, Teaching, and Assessing. A Revision Bloom's Taxonomy of Educational objectives.* New York.
- Ansary, H., & Esmat Babaii. 2002. Universal characteristic of EFL/Textbooks : A step toward systematic textbook evaluation. *The Internet TESL Journal*, Vol. VIII, No. 2.
- Arikunto, S. (2000). *Prosedur Penelitian Suatu Pendekatan Praktik.* Jakarta: Rineka Cipta.
- Arikunto, S. (2006). *Prosedur Penelitian Suatu Pendekatan Praktik Revision.* Jakarta: PT Rineka Cipta.
- Ary, D, Jacobs, L.C, Razavieh, A. (2002). *Introduction to Research in Education.* New York : Belmont, CA Wadsworth.
- Ary, D., Jacobs. L. C., & Sorensen, C. (2010). *Introduction to Research in Education (8th ed).* California: Wadsworth.
- Bloom, B. S. (1956). *Taxonomy of Educational Objectives: The Classification of Educational Goals. Handbook 1: Cognitive Domain.* New York.
- Creswell, John W. 2014. *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches (4th Ed.).* USA.
- Cunningsworth, A. (1995). *Evaluating and Selecting English Foreign Language (EFL) Teaching Materials.* New York.
- Day, R. R., & Park, J. (2005). *Developing reading comprehension questions.* Reading in a Foreign Language, 17(1), 60-73.

- Fraenkel, J. R., Wallen, N. E., & Hyun, H. H. (2012). *How to Design and Evaluate Research in Education* (8th ed., Vol. 7, Issue 2). McGraw-Hil.
- Gordani, Y. (2010). *An Analysis of English Textbooks Used at Iranian Guidance Schools in Terms of Bloom's Taxonomy*. Shiraz University, Iran. The Journal of Asia Vol. 7, No. 2, pp. 249-278
- Grabe, W. (2009). *Reading in a Second Language (Moving from Theory to Practice)*. New York.
- Grabe, W., & Stoller, F. L. (2002). *Teaching and Researching Reading*. London: Pearson Education.
- Harmer, J. (2007). *How to Teach English*. Oxford: Pearson Education.
- Heaton, J. B. (1988). *Writing English Language Test*. New York.
- Heaton, J. B. (1990). *Writing English Language Test*. New York.
- Hutchinson, T., & Torres, E. 1994. The textbook as agent of change. *ELT Journal*, 48(4), 315-328.
- Juliantana. (2020). The Effect of Task-Based Language Teaching on Students' reading Comprehension of Teeneth Grade of SMK Putra Anda Binjai Students in Academic 2018/2019. *English Teaching and Linguistics Journal (ETLiJ)*, Vol.1 No.1, pp.28-33.
- Kemendikbud .(2016). *Permendikbud Nomor 22 Tahun 2016 Tentang Standar Proses Pendidikan Dan Menengah*. Jakarta: Kemendikbud
- Krathwohl, D. R. (2002). Theory into Practice. A Revision of Blooms taxonomy: An Overview. *College of Education, The Ohio State University*, Vol.41, No.4.
- LinggaSari, Y. (January, 2015). *Soal Analisis akan Lebih Banyak dalam Ujian Nasional*. CNN Indonesia.

Linse, Caroline T, 2006. *Practical English language Teaching; Young Learners*. New York.

Margana and Agus W. 2017. Developing English Textbooks Oriented to Higher Order Thinking Skills for Students of Vocational High Schools in Yogyakarta. *Journal of Language Teaching and Research*. 8/1: 26-38.

Mayer, R. (2002). *Teaching for Meaningful Learning*. Upper Saddle River, New Jersey.

Mayer, R. (2003). *Learning and Instruction*. Upper Saddle River: New Jersey.

Miles Mathew B; Huberman Michael A. (1984). *Qualitative Data Analysis a Sourcebook of New Methode*. London.

Miles, M.B, Huberman, A.M, & Saldana, J. (2014). *Qualitative Data Analysis, A Methods Sourcebook, Edition 3*. USA. Terjemahan Tjetjep Rohindi Rohidi, UI-Press.

Millrood, R. (2001). *Communicative language teaching. Modular course in EFL methodology*. Tambov: Tambov state university.

Nunan, David. (2003). *Practical English Language Teaching*. New York.

Saville-Troike, M. (1982). *The ethnography of communication: an introduction*. Oxford.