

ABSTRACT

Matondang, Rizqi Fadhilah. Registration Number: 2181121032. Teacher's Strategies in Teaching Writing Recount Text at Grade 10 Students of SMAN 11 Medan. A Thesis. English and Literature Department. Faculty of Languages and Arts. Universitas Negeri Medan, 2022.

The objective of this study was to analyze the kinds of strategies used by teacher in teaching writing recount text at Grade 10 Students at SMAN 11 Medan. The research of this study used a qualitative descriptive method. The data of this study were taken from the transcription of video recordings from the English teacher when teaching in the class. The data was collected through observation, and interview. it was analyzed using Miles, Huberman, and Saldana (2014) framework. In this study, it was covered that the teacher used TAD (Transition-Action-Details) Strategy when teaching writing recount text and he used all the stages of the TAD indicators. As a results, the findings of this study indicated that the teacher used TAD Strategy and implemented all of the indicators in accordance with theory. TAD strategy was easy to implemented and efficiently help the students to organazing their writing.

Keywords: Strategies, Teaching Writing, Recount Text.