

REFERENCES

- Abbas, M. F. F & Dwita, S. E. 2019. Solving The Students' Problem In Writing Descriptive Text Through Attribute Charts Strategy. *Jurnal Pendidikan*, 10(1), 95-106.
<https://journal.unilak.ac.id/index.php/lectura/article/view/2412/1536>.
- Andi, Susi, & Dewi. S. P. 2016. The Ability to Write Exposition Paragraphs for Class X Students of SMA Negeri 12 Konawe Selatan. *Humanika Journal*, 1(16), 1-19.
<http://ojs.uho.ac.id/index.php/HUMANIKA/article/download/741/pdf>
- Azizah. L. N. 2019. Utilizing Discovery Learning To Teach Descriptive Writing For Junior High School Students. <http://repository.unim.ac.id/89/>
- Bahri. S. 2019. The Application of Folktale Film to Improve Teaching Writing Narrative Text By Using Discovery Learning for Grade X MIPA-B Semester at SMA NEGERI 1 Probolinggo Year 2019/2020.
- Bruner, J. S. 1961. *The Act of Discovery Learning*. Harvard: Harvard Educational Review.
- Cole, J., & Feng, J. 2015. Effective Strategies For Improving Writing Skills of Elementary English Language Learners. Chinese American Educational Research and Development Association Annual Conference Chicago.
- Damanik. M. A. 2020. Using Documentary Video in Discovery Learning To Improve Report Text Writing of The Eleventh Graders Of SMA Methodist 2 Palembang.
- Gultom. D. S. 2017. Improving Students' Understanding of The Simple Past Tense Using Discovery Learning in Class VII Students of SMP Negeri 4 Doloksanggul for the 2017/2018 Academic Year.
- Harahap. N. Y. 2017. The Effect of Picture Sequences Strategy on Students' Writing Procedure Text Ability A Study At The Eleventh Grade Students of Man Sipagimpar. *Liner Language Intelligence and Educational Research Journal*, 126-145.
<https://journal.ipts.ac.id/index.php/LINER/article/view/377/190>

Harahap. M. A., & Pricillia. G. M, & Sari. N.N. 2020. The Effect Of Mingle Game On Students' Speaking Descriptive Text Ability. *Liner Journal*, 3(1), 205-225.

<https://journal.ipts.ac.id/index.php/LINER/article/download/1121/904/>

Hikmah. L. N. The Influence Of Using Brainstorming Techique Towards The Students' Descriptive Paragraph Writing Ability At The Eighth Grade Of MTS Yapenbaya Tanjung Agung South Lampung In The Academic Year Of 2015/2016.

<http://repository.radenintan.ac.id/766/1/THESIS.pdf>

Husna, L. 2017. Ananalysis Of Students' Writing Skill In Descriptive Text At Grade X1 IPA 1 of MAN 2 Padang. *Ilmiah Pendidikan Scholastic Journal*, 1(1), 16-28.

<https://doi.org.10.1017/CBO9781107415324.004>

Krisnawati. E. 2015. The Implementation of Teaching Writing Using Discovery Learning To The Eighth Grade Students At SMPN 1 Grogol, 1-9.

http://simki.unpkediri.ac.id/mahasiswa/file_artikel/2016/11.1.01.08.0064.pdf

Luluk. A. 2017. Developing Descriptive Writing Material Through Flash For Grade Seven in The Academic Year of 2016/2017. *PPKM Journal*, 4(1), 59-67.

<https://journal.unnes.ac.id/sju/index.php/eej/article/view/6646/4803>

Mahmud. M., & Lasiyati. U. 2020. The Effect of Using Picture Media In Teaching Writing of Descriptive Text. *Tarbiyatuna Journal*, 1(2), 119-132.

<https://ejournal.iaida.ac.id/index.php/Tarbiyatuna/article/view/682/477>

Martaida. T., Bukit. N., & Ginting. E. M. 2017. The Effect of Discovery Model on Student's Critical Thinking Cognitive Ability in Junior High School. *OSR Journal*, 7(6), 1-8.

<https://www.iosrjournals.org/iosr-jrme/papers/Vol-7%20Issue-6/Version-1/A0706010108.pdf>

- Marzulina. L., Zuhri. M., & Suparno. 2019. Magnet Summary Strategy in Descriptive Writing: Looking at the Parents Educational Background and Students' English Achievement. *English Linguistics, literature and education Journal*, 1(1), 65-86.
<https://elitejournal.org/index.php/ELITE/article/view/13/8>
- Marzulina. L., Pitaloka. N. L., Holandyah. M., Indah D. E., & Lestari. T. 2018. Looking At The Parents Educational Background And Students' English Achievement. *Indonesian Research Journal*, 2(1), 51-60.
<https://online-journal.unja.ac.id/irje/article/view/4425/8674>
- Munir. F. 2016. The Effectiveness of Teaching Vocabulary by Using Cartoon Film Toward Vocabulary Mastery of EFL Students. *English Language Teaching and Linguistics Journal*, 1(1), 13-37.
<http://jeltl.org/index.php/jeltl/article/download/20/pdf>
- Muslim. L. L., Verawati. N. N. S. P., & Makhrus. M. 2021. Validity and Reliability of Learning Tools Based on Discovery Learning Model to Improve Creative Thinking Ability and Concept Understanding. *Pendidikan Fisika Journal*, 9(1), 10-21.
<http://eprints.unram.ac.id/26310/24/Turnitin%20M.%20Makhrus%20C24.pdf>
- Nurchahyo, E., Leo. A. S., & Djono. 2018. The Implementation of Discovery Learning Model With Scientific Learning Approach to Improve Students' Critical Thinking In Learning History. *Multicultural and Multireligious Understanding Journal*, 5(3). 106-112.
https://www.researchgate.net/publication/345630918_The_Implementation_of_Discovery_Learning_Model_with_Scientific_Learning_Approach_to_Improve_Students%27_Critical_Thinking_in_Learning_History/fulltext/5fa9741592851cc286a08ad1/The-Implementation-of-Discovery-Learning-Model-with-Scientific-Learning-Approach-to-Improve-Students-Critical-Thinking-in-Learning-History.pdf?origin=publication_detail

- Pangaribuan. J. J., & Pakpahan. C. 2020. The Students' Mastery of Writing A Descriptive Text Through Roundtable Technique Text of Eighth Grade Students At SMP Swasta GKPI Pamen. *Littera Journal*, 59-64.
<https://jurnal.darmaagung.ac.id/index.php/littera/article/view/556/478>
- Pratama. R. 2019. Teacher's Techniques in Teaching English Using Discovery Learning Model At Smks Bina Banua Banuarmasin.
- Pratiwi. D. K. 2016. Students' Difficulties in Writing English. *Universitas Bengkulu Journal*, 3(1), 1-13.
<https://ejournal.iainbengkulu.ac.id/index.php/linguists/article/view/106>
- Purnamasari. D., Hidayat. D. N., & Kurniawat. L. 2021. An Analysis Students' Writing Skills on English Descriptive Text. *Tadris Bahasa Inggris Journal*, 14(1), 101-114.
<http://ejournal.radenintan.ac.id/index.php/ENGEDU/article/view/7943/4469>
- Saefuddin. A., Berdiati. I., & Kamsyach. A. 2016. Effective Learning. Bandung: Rosdakarya Youth.
- Safrida, Ikhsan. M., & Hajidin. 2019. The Implementation of Discovery Learning Model to Improve Students' Mathematical Reasoning Skill. *IJSBAR Journal*, 44(2), 19-25.
<https://gssrr.org/index.php/JournalOfBasicAndApplied/article/view/9780/4296>
- Sari. D. P., & Sabri. M. 2017. Using Story Circle to Improve Students' Ability in Writing Narrative Text. *Inovish Journal*, 2(1), 73-92.
<https://media.neliti.com/media/publications/268093-using-story-circle-to-improve-students-a-1bb5d8d9.pdf>
- Sari. I., Pulungan. A. H., & Husein. R. 2020. Students' Cognition and Attitude In Writing Descriptive Text. *Blolae Journal*, 2(1), 395-404.
<https://doi.org/10.33258/biolae.v2i1.210>
- Sekaran, Uma & Bougie. R. 2017. Research methods for business: a skills-development approach.

- Setiawan. S. 2021. Using KIT for Kids at Discovery Learning Model to increase Interest Toward Science Elementary School Students. *Elementary Journal*, 5(2), 176-185.
<http://ejournal.stkipsiliwangi.ac.id/index.php/primaryedu/article/download/176/1290>
- Siahaan. F. B. 2017. Application of Discovery Learning Model for Solving System of Linear Equations using GeoGebra. *Internasional Journal*, 12(19), 9195-9198.
https://www.ripublication.com/ijaer17/ijaerv12n19_157.pdf
- Situmorang. F. Y., & Manurung. P. 2020. An Analysis of Students' Difficulties In Writing Descriptive Text. *Journal Language League*, 9(1), 592-600.
<http://jurnal.una.ac.id/index.php/jll/article/download/1663/1378>
- Sofeny. D. 2017. The Effectiveness of Discovery Learning in Improving the English Writing Skills of Extroverted and Introverted Students.
- Sugiyono. 2017. Metode Penelitian Kuantitatif, Kualitatif dan R&D. Bandung: Alfabeta, CV.
- Sukma. E. & Nurhayati. 2016. Classroom Action Research for Students, (Pekanbaru: Kreasi Education.
- Syarifah. E. F., & Emiliasari, R. N. 2019. Project Based Learning To Develop Students' Ability and Creativity In Writing Narrative Story. *Indonesian EFL Journal*, 5(1), 85-94.
<https://journal.uniku.ac.id/index.php/IEFLJ/article/download/1627/1200>
- Yoandita. P. E. 2019. An Analysis of Students' Ability and Difficulties and in Writing Descriptive Text. *Joepallt Journal*, 7(1), 1-14.
<https://jurnal.unsur.ac.id/jeopallt/article/download/534/420>
- Yulianti. S, Nuraeni. S., & Parmawati. A. 2019. Improving Students' Writing Skill Using Brainswriting Strategy. *Project Professional Journal*. 2(5), 714-721.
- Wulandari. D. 2020. The Influence Of Using Peer Response Technique Towards Students' Writing Ability In Descriptive Text At The First Semester Of

The Eight Grade Of SMP Amal Bakti Jati Mulyo In The Academic Year Of 2019/2020.

<http://repository.radenintan.ac.id/12542/1/A%20THESIS%20CHAPTER%201%262.pdf>

Zulaikah, Agustina. E., & Muklas. M. An Analysis Student's Ability In Writing Descriptive Text Of Second Semester Of English Educational Program At STKIP Nurul Huda Oku Timur. Darussalam Journal, 1(21), 12-30.

<http://download.garuda.kemdikbud.go.id/article.php?article=800015&val=11714&title=An%20Analysis%20Students%20Ability%20in%20Writing%20Descriptive%20Text%20of%20Second%20Semester%20of%20English%20Educational%20Program%20at%20STKIP%20Nurul%20Huda%20Oku%20Timur>

