CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusions

The purpose of conducting this research is to express how the discovery learning model is applied in teaching writing descriptive text. As other studies found that the discovery learning model succeeded in upgrading students' writing skills. However, there is no explanation about how this model can upgrade students' writing skills. Based on the results of data analysis and research findings in the previous chapter, it can be concluded that:

1. The teacher has applied the discovery learning model well. All stages of the discovery learning model starting from the Stimulation Stage, Problem Statement Stage, Data Collection Stage, Data Processing Stage, Verification Stage and Generalization Stage were carried out well. Student responses to the discovery learning model vary, this is because the intellectual knowledge of each student in expressing ideas in written form in English is different. For students who are active or have high intelligence, they can easily follow learning well and provide positive responses such as students being able to observe, find or seek relevant information, apply, identify, develop and express ideas in writing. For students who are passive or less intelligent, they do not immediately respond to stimuli from the teacher, so the teacher can overcome it by always providing support, motivation and

guidance to students so that they are not confused in expressing the opinions that are in their minds and eliminating doubts in writing.

2. After applying the discovery learning model in teaching writing descriptive text, there are some challenges faced by the teacher, namely in the simulation stage, problem statement stage and data processing stage.

B. Suggestions

Based on the results and conclusions above, the researcher also provides some useful suggestions for all parties related to teaching English. Researcher want to at least be input in determining what is right. The suggestions are as follows:

1. For English teachers

    The researcher recommended applying the discovery learning model in teaching writing skills because this model is one of the government regulations in the 2013 curriculum to be applied in teaching English learning. This model is also useful for encouraging students to write enthusiastically, free to express their point of view and useful for learning outcomes in the cognitive domain.

2. For Students

    Students must take an active role in paying attention to the teacher when teaching explains the learning material. Then students are not confused and hesitate to express their opinions in learning English, especially teaching writing text.

3. For the Future Researchers

The researcher can implement this research project as literature to guide those who are willing to do the same research. Although this research has been carried out, due to limitations there may still be many shortcomings. The researcher wishes that other researchers are able to upgrade this model and implement this model on other topics.