

ABSTRACT

Hasugian, Reni Debora. Registration Number: 2151121045. The Use of Wholesome Scattering Game in Teaching Writing Descriptive Text of Eighth Grade Students in Junior High School. A Thesis. English Educational Program. State University of Medan, 2022

This study was intended to describe the process of using the Wholesome Scattering Game in teaching writing the descriptive text for Grade VIII High School Junior students and to find out the reasons for using the Wholesome Scattering Game in the learning process. The research was conducted at SMP Swasta Bina Bangsa Simpang Gambus at grade VIII students. The method of this research was qualitative research. The subject of this research was an English teacher in SMP Swasta Bina Bangsa Simpang Gambus. The observation, interview, and documentation techniques were used to collect the data. According to the findings of the study, the English teacher used the Wholesome Scattering Game and followed the procedures. The teacher designed scatter words on a board as a keyword on the blackboard. The teacher instructed the students to find the hidden keywords, after that they were to discuss with their groups. This strategy motivated the students to get the students' attention during the learning process. The students were expected to work collaboratively and share their results of the discussion. Then the teacher asked one of each group to present their result of discussion in a class. The teacher allowed the other group to give their comment, suggestion, or give their ideas to correct the writing. At the end of the lesson, the English teacher concluded the lesson to make the students understand. According to the teacher, the reasons for using The Wholesome Scattering game in teaching writing descriptive text is appropriate and effective to attract students' attention. It was also found that the students were enthusiastic and enjoyable about the topic in the classroom.

Keywords: Wholesome Scattering Game, Writing, Descriptive Text.

