

## ABSTRACT

**Harahap, Razha Firmanda. Registration Number: 2183321049. *The use of translanguaging in the Teaching and Learning Process of Speaking Descriptive Text in SMPN 27 Medan*. A Thesis. English Educational Program, Faculty Languages and Arts, Universitas Negeri Medan 2022.**

This study focused on finding the reason and analyzing the process the use of translanguaging in the teaching and learning process of speaking descriptive text in SMPN 27 Medan. In this study, the researcher used descriptive qualitative research design to investigated using two languages or translanguaging in the teaching and learning process of speaking descriptive text. Bogdan and Taylor in the Moleong (2010) stated that procedure of the research that generates descriptive data in the form of the written word or spoken of people and behavior that observed and direct at natural background and individual the thoroughly. This study was taken two English teacher of SMPN 27 Medan. This study was conducted by found the reason of used translanguaging in teaching and learning process of speaking descriptive text in SMPN 27 Medan. The technique of collecting data were by using interview and observation by video-recording whole the process of speaking descriptive text. The findings showed that the reason of using translanguaging in teaching speaking descriptive text were it is help the students easier to understand the context what the teacher said when learned, Students can be able to speak English well in front of the class, Using translanguaging is very helpful for students and teacher when communication and it can increase new vocabulary the students. In process of translanguaging, the teacher used English as the first language and continued into used Indonesian language. The findings of the study showed translanguaging contributed to language teaching especially in teaching speaking descriptive text.

**Keywords : Translanguaging, Teaching Elearning Process, Speaking Descriptive Text**