

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Following the completion of the research, the present study's conclusions could be reached, which were tailored to the study's goals. In this study, there are two main goals: to describe the teaching strategies for writing descriptive text and to elaborate the procedures of teaching strategies used by the English teachers for seventh grade at SMPN 7 Tanjung Balai. So, the researcher makes this following conclusions:

1. There were two teachers as the data. The first teacher applied three strategies, they were (1) TTW (Think – Talk – Write) strategy, Scaffolding strategy, Guided writing strategy. Meanwhile, the second teacher applied another three strategies; they were (1) Please strategy, TTW (Think – Talk – Write) strategy, guided writing strategy.
2. The procedures of each strategies used by the English teachers were:
  - (1) Pre-teaching activity: there is no suitable steps for this procedure.
  - (2) Whilst-teaching activity: P.L.E.A.S.E Strategy, TTW (Think-Talk-Write) strategy, and guided writing strategy.
  - (3) Post-teaching activity: guided writing strategy.

#### **B. Suggestions**

In relation to the conclusion, some suggestions related to this study were present as follows:

1. For the English teachers

It is proposed that English teachers choose acceptable teaching strategies and develop numerous strategies for teaching writing that can be implemented in order to achieve students' learning objectives.

2. For students

Students should be more self-assured while writing in English and participate more actively in the teaching-learning process.

3. For government

Conduct training for teachers in the selection and implementation of appropriate strategies in the implementation of teaching and learning.

4. For further researcher

This research can be as reference for further researcher who wants to conduct the similar strategy as in this research. It would be better to apply response writing strategy in different subject and location. Besides, further researcher can research about the response of the students after the application of writing strategy.