

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the result of the study that has been discussed in the previous chapter and also suggestions for English teachers and other researchers.

#### A. Conclusion

Based on the research findings and discussion in the previous chapter, it could be drawn conclusion of the present study which was designed to suit the objective of the study. There are two objectives of this study; (1) To analyze the types of teaching style of the English teachers in teaching speaking for eleventh grade students at SMAS MARS Pematang Siantar; (2) To find out the reason of teaching style that teachers implemented in teaching speaking for eleventh grade students at SMAS MARS Pematang Siantar. The following are the conclusions of the study:

1. The teacher's style found in teaching speaking skills in for eleventh grade students at SMAS MARS Pematang Siantar are the personal model style, the facilitator style, and the delegator style.
2. The teacher's reason for implemented the teaching style was to get learning attention from students and can improve their speaking skills. Making the teaching and learning atmosphere more lively and not boring. Speaking English is not something to be feared anymore but something that must be done continuously and done at will.

## B. Suggestion

Based on the conclusion above, the following suggestions are given as follows:

### 1. For the Teachers

- a. This research can improve the quality of English teachers in teaching English. The teacher's style in teaching speaking must applied because this is the way the teacher determines learning objectives during the teaching and learning process.
- b. Teachers must use learning modules and assessment rubrics that validated and in accordance with learning objectives.
- c. Teachers must be able to use a variety style of learning and enable students to participate more actively in learning.

### 2. For the Students

- a. Students must show more interest in learning English and participate actively in learning activities.
- b. Student must increase their confidence in speaking English in the classroom by practicing more

### 3. For the Researchers

- a. This thesis is the result of a research analysis of the teaching style implemented by teacher in teaching speaking skills. This thesis is expected to be a contribution, especially for future researchers to be used as a research reference.