

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher put forward the conclusions obtained after analyzing the questionnaire and interviews as well as suggested related to the results of the study.

A. Conclusions

The conclusion of this research was drawn based on research that had been carried out at SMPN 6 Kisaran, which was divided into 2 points adjusted based on the research problems as follows:

1. The questionnaire results showed that most students agreed with the statement based on 3 indicators that influenced students' perceptions, namely perception acceptance, perception understanding, and perception evaluation. Seventh grade students at Smpn 6 Kisaran highly appreciated innovative and interactive learning approaches. Based on Robbins' (2002) theory, perception acceptance indicated that students felt happy and accepted the use of animated videos in learning. Perception of understanding indicated that students felt the animated video helped them understand the "Procedure Text" material better. Evaluation perception indicated that students rated this method as an effective and fun way to learn their speaking skills. Therefore, teaching strategies that utilized visual technology such as animated videos could help create a more interesting and effective learning environment for students.

2. The interview results showed that students considered that the use videos with English subtitles were very useful and needed. In addition, the use of animated videos with English subtitles could contribute to students' grammar, vocabulary, fluency, pronunciation, and comprehension with the help of English subtitles. Students' problems when watching animated videos with English subtitles were lack of familiarity with pronunciation and lack of vocabulary. Although watching animated videos with English subtitles was also not easy, students remained enthusiastic and motivated to learn English with this method.

Students realized that the difficulties they faced were part of the learning process that could hone their skills gradually. Students also stated that the animated videos with subtitles made learning more fun and helped them to focus more on understanding the material. Overall, these positive perceptions indicated that the use of animated videos with English subtitles was an effective and interested learning tool and had a good impact on the English speaking skills of seventh grade students at SMP Negeri 6 Kisaran.

B. Suggestion

Following the conclusions of this study, the researcher wrote down suggestions and inputs aimed at teachers, students, and further researchers. The researcher hoped that this research could be useful for the readers.

- a. For teachers, it was recommended to pay attention to the results of this study as a reference in developing more innovative and interested teaching

methods, especially in the use of video animation. It was also worth noting the addition of Indonesian subtitles, as well, to help students who were less familiar with English vocabulary and pronunciation. With the Indonesian subtitles, it was expected that students' understanding of the learning materials could be optimized, so that they could more easily follow the lessons and not feel too burdened. Teachers should continue to evaluate and adjust the animated video material to suit students' needs and level of understanding.

- b. For students, it was recommended to be more open to the use of video animation in learning English, especially in Procedure Text material. Students were expected to see the benefits and added value of this learning approach in their speaking ability. In addition, students could also provide constructive input and feedback to teachers to continue improving the quality of learning in the classroom.
- c. For future researchers, it was recommended to continue this research with a more in-depth focus, for example by involving a wider sample or expanding the scope of research to other aspects. This thesis was expected to be a reference and source of ideas for future researchers.