

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

Based on research data collected through interview and questioner the students of class X DPIB³ at SMKN 5 Medan, the researcher would like conclude the findings and discussion in order to answer the problems of the study.

1. Researchers found that there are four types of difficulties faced by students in class X DPIB3 according to Ur Penny (1991) theory, namely: (a) Inhibition, (b) Nothing to say, (c) Low or uneven Participation and (d) Mother tongue use.
2. And the researcher found that factors difficulties in speaking English according to theory As Khan (2005), there are (a) Linguistic Factors and (b) Psychological Factor. In linguistic factor consist of information about vocabulary, pronunciation and grammar. And for the psychological factors studies about process of human thought and behaviour in interaction with the environment. Such as less confident and anxiety.

B. Suggestion

From the result of the discussion that has been carried out, along with the conclusions that have been made by the researcher, the researcher states that :

1. For the teacher

Teachers must be biased to provide a positive classroom atmosphere that will make students feel comfortable exposing themselves without worrying about getting criticism. When students begin to be confident in

using English during the lesson, give them praise for the effort they have made. Focus on the practice of vocabulary and phrases, and practice the pronunciation of each vocabulary taught. Building students' confidence is done gradually through consistent practice and giving positive greetings is the key to their success in speaking English fluently and confidently.

2. For the Students

The researcher suggest that students should practice speaking English regularly in their daily life, with her family, her friend and others so your English can improve. To increase their vocabulary in English, they can read books, listen to songs, watch movies that use English. Students must be brave and confident, do not be afraid of making mistakes, because every time we learn we will definitely make mistakes.

3. For the next Researcher

For the next researcher, It is hoped that he will be able to conduct better research than me. The researcher hopes that this study can be an example for future researchers with the same difficulty problem, namely about students' difficulties in speaking recount text. For the next researcher were also advised to find solution that students themselves can do to overcome these difficulties