

CHAPTER I

INTRODUCTION

A. The Background of Study

Learning English in Indonesia is still used as obligation subject that must be carried out at every school level, one of that is vocational school. At this vocational school level, students study according to their major or interest so that they can develop the skills what they have. According to the breakthrough learning model in vocational schools by the Ministry of Education and Culture, the aim of education in vocational schools is to produce graduates who are ready to enter the world of work, be employed, or become entrepreneurs. To meet these goals, it is necessary to accelerate and increase student competence. Therefore, to achieve the goal students are think not only to focus on their vocational subjects, but they are also provided with supporting subjects such as English so that they can compete in the world of work both nationally and internationally.

Educational institutions must be able to balance the education system with developments in the times of Yamin and Syahrir (2020). Currently, education in Indonesia is implementing two curriculum, namely K-13 and the Merdeka Curriculum.

This happens the implementation of the independent curriculum in Indonesia has not been evenly distributed. Fatimah & Eka (2023) stated that is

rough implementation of the Merdeka Curriculum in elementary schools in Indonesia is a problem that needs serious attention.

English has become an international language, which makes it very important in all fields of work. English Specific Purpose (ESP) is English language learning that focuses on the terminology of words needed in a field of expertise. Therefore, ESP is very necessary in vocational schools; students will learn English according to the skills they have so that later they will not have difficulty speaking English. English teachers in vocational schools must, of course, be able to implement ESP when teaching, even though the books used by the government still do not use ESP. Therefore, teachers need to develop English language materials when teaching at vocational schools.

Based on researcher's observation was done at SMK NEGERI 1 PERCUT SEI TUAN, I looked at the English books used in the Light Vehicle Engineering department on October 13th, 2023. The researcher found that the material used in teaching English was still general and the same as senior high school, so don't use ESP. The book used is English for SMK 2 Curriculum 2013 Revised Edition 2017 Yudhistira. The school distributed English books to all students in class XI and to all departments.

If we look at the basic competencies that can apply transactional texts in everyday life, this is inversely proportional to the fact that vocational school students do not get the material they need. The following is an example of a conversation from the English book Grade XI page 3:

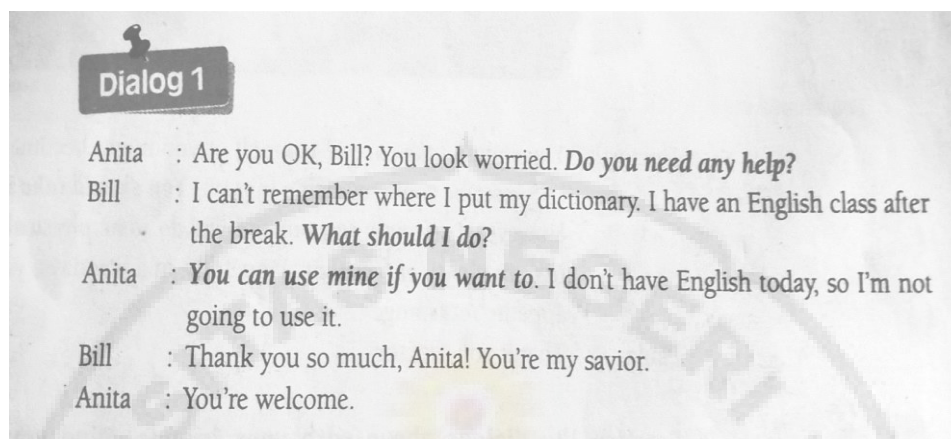


Figure 1. 1 Dialog Good Advice

From the conversation above, this is an example of the material in the book. The conversation above is located in the Observing section, namely the Scientific Approach. The conversation above shows that "anita" helped "bill," who was losing his English dictionary, and "anita" responded to "bill" to give him a loan. The researcher also conducted observations in the classroom, looking at the English teaching and learning process, and found that there was still a lack of asking the students in class one to read a text; the students still find it difficult to speak English. In learning English, speaking skills are an important aspect. Tarigan (2008: 16–17) states that the main purpose of speaking is to communicate. Speaking is a communication tool that cannot be separated from human life.

The researcher did interview with one of the English Teacher to know about the problem from the teacher and also the condition of English learning in SMK N 1 PERUT SEI TUAN especially for Grade XI of Light Vehicle Engineering.

Interviewer : Hello, Good Morning ma'am

Ma'am IZ : Hello, Good Morning

Interviewer : How's your life Ma'am?

Ma'am IZ : I'am so grateful, how about you?

Interviewer : I'am fine Ma'am, actually I want to say sorry for Ma'am because I take your time a lot of minutes Ma'am, I want to ask some question for you about the English learning process in SMKN 1 PERCUT SEI TUAN

Ma'am IZ : Of course, No problem, I feel free. The English learning process in this school I think it's really clear but I think it's not really for develop especially from the materials.

Interviewer : So, because of that. What's happened the condition from the English class Ma'am.

Ma'am IZ : The class not really effective because when I teaches them the English I have see the students so low for learning English, I think if I check the character from the students in Vocational school hey are really excited to learn about their major.

Interviewer : How about their Curriculum Ma'am?

Ma'am IZ : For the grade X their use Merdeka Curriculum but Fro Grade XI and XII they are still use K-13.

Interviewer : Alright Ma'am, So according to you what the students must get to English learning?

Ma'am IZ : For teaching English in Vocational school is really hard, because they have many subject and also workshop to learn. So, according to me the students must be interest for learning English maybe the materials can be develop used ESP, and also I want to say one of the difficulties to teach them especially to practice them for speaking English.

Interviewer : Alright Ma'am, So the need analysis is important to make the vocational school more interest to learn about English. For the last I want to say thank you Ma'am, for your opportunity, and I hope from my thesis later, I will make the product to develop the English Material based on scientific approach for the vocational school students especially for Grade XI of Light Vehicle engineering. Once More I want to say thank you and see you later Ma'am.

Ma'am IZ : Alright I hope so, See u.

Based on the interview, the researcher found about the teacher feel so hard to teach the vocational school students learning English, because the students not really care about English meanwhile after they graduates from the vocational school the English really needed for them, and also, if they are learns about their major some of they materials have English word. The English teacher really need the materials based on the need analysis form the students based on their major. Esp is the right choose to make it clear, the students need

it make the connection with English learning, and the material it can be develop based on their curriculum and he speaking English skills.

The researcher also found based on data the speaking scores of Grade XI Light Vehicle Engineering still below average that is 60-65, whereas the minimum completeness criteria is 75, it's means the students need improve their speaking skills again. This happens because the speaking material given to students is still not varied enough and also not related what the students needs of light vehicle engineering.

Based on the explanation, researcher develop speaking material based on the theory of Borg and Gall (2003), developing material using need analysis so that it is very relevant for vocational schools and with the scientific approach model. There are six steps to the scientific approach used in class: observing, questioning, experimenting or collecting, associating, communicating, and creating. The main point of this approach is to change the learning paradigm from the learning process to transfer knowledge to the learning process to seek knowledge.

Developing English-speaking material based scientific approach for Grade XI of Light Vehicle Engineering The study of developing an English-speaking material-based scientific approach for Grade XI of Light Vehicle Engineering must be carried out. Using ESP material with a scientific approach make vocational school students more interested in learning English and also improve students' ability to speak English.

B. Problem of the Study

Based on the background that has been explained, the problem is formulate: How to develop English speaking material based scientific approach for grade XI students of light vehicle engineering?

C. Objective of the Study

Based on the problem formulation, the researcher will develop English speaking material based scientific approach for grade XI students of light vehicle engineering.

D. Scope of the Study

This research is limited to vocational school students, especially those in light vehicle engineering, to encourage students to be able to speak English actively. This research focus on developing English speaking material based scientific approach for grade XI students of light vehicle engineering.

E. Significance of the Study

The significance of the study is classify both theoretically and practically. The theoretical goal is to expand knowledge about how to develop English-speaking material based on a scientific approach for grade XI students of light vehicle engineering.

The practicalities of this study are:

1. For English teachers, this research use as teaching material for English, especially speaking skills.
2. For students, it use as English-speaking practice and information in English learning.

3. For another researcher, as reference material for conducting the same research.

