CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data, the conclusions are drawn as the following:

Under the situation where English learning activities at SMPN 2 Tebing Tinggi only use conventional teaching media, teachers often give assignments on worksheet, but the worksheet used are less attractive and less interactive, only worksheets in printed books provided by the government. The assignment process was not efficient for both teacher and students. The teacher needs ICT-based teaching media to solve the problems faced by students in writing descriptive texts. The solution is an interactive worksheet in English. Therefore, the researcher developed interactive worksheet for teaching writing descriptive text with the data taken from documentation, administering questionnaire and an interview with the teacher to identify the need analysis. This research used the R&D stages proposed by Borg and Gall (2003) with stages of, Gathering Information and Data, Analyzing Data, Developing the product, Validating by Experts, Revising, and Final Product. The final score of the interactive worksheet obtained average 94,9% from the two experts. As it is in the range of "Very Good" it can be considered as appropriate to be used for teaching writing descriptive texts of seventh grade students at SMP Negeri 2 Tebing Tinggi.

B. Suggestion

After conducting this research, the final product is interactive worksheets for teaching writing descriptive text, the researcher propose some suggestions that have been made to some parties based on the research findings. For students, it is expected to be actively involved with the interactive features provided on the platform. For teachers, who is the facilitator to use this worksheet as one of the teaching media to help students improve their writing skills in descriptive text. As times goes teachers must adapt to the technology and use it to develop and help in teaching and learning to achieve effective, efficient and interesting process. For other researchers to be able to use this study as reference in developing other types of interactive worksheet for all language skills (listening, reading, speaking and writing). Researcher also hope that there will be another genre of writing materials that will be develop.