

TABLE OF CONTENTS

ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENTS.....	iv
LIST OF TABLES	vi
LIST OF FIGURES	vii
LIST OF APPENDICES.....	viii
CHAPTER 1 INTRODUCTION	1
A. Background of The Study	1
B. The Problems of the Study	6
C. The Objectives of the Study	6
D. The Scopes of the Study	6
E. The Significances of the Study	7
CHAPTER II REVIEW OF RELATED LITERATURE	8
A. Theoretical Framework	8
1. Reading	8
1.1. Definition of Reading	8
1.2. Types of Reading	9
1.3. Principle of Reading	10
1.4. Strategies in Teaching Reading	12
2. Guided Reading Strategy	16
2.1. Definition of Guided Reading Strategy	16
2.2. Procedures the Implementation of Guided Reading Strategy.....	17
2.3. The Components of Guided Reading Strategy	17
2.4. Advantages of Guided Reading Strategy.....	18
3. Descriptive Text.....	18
3.1. Definition of Descriptive text	18
3.2. The Types of Descriptive Text	19
3.3. The Generic Structure of Descriptive Text.....	20
3.4. The Language Features of Descriptive Text.....	21

3.5. The Example of Descriptive Text	22
B. Relevant Studies	23
C. Conceptual Framework.....	26
CHAPTER III RESEARCH METODOLOGY	30
A. Research Design	30
B. Data and Data Source	30
C. The Instruments of Collecting Data.....	31
D. Techniques of Collecting Data	31
E. Techniques of Analyzing Data	32
CHAPTER IV DATA ANALYSIS, FINDINGS, AND DISCUSSION	34
A. Data Analysis.....	34
1. The Implementation of Guided Reading Strategy in Teaching Reading Descriptive Text at Seventh Grade at SMP Negeri 3 Medan....	34
2. The Implementation of Components of Guided Reading Strategy by The Teacher in Teaching Reading Descriptive Text at The Seventh Grade at SMP Negeri 3 Medan.	37
B. Findings	42
C. Discussions	43
CHAPTER V CONCLUSION AND SUGGESTION	46
A. Conclusions	46
B. Suggestions.....	47
REFERENCES	48
APPENDICES	