

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

After analyzing the data, the conclusion can be drawn as the following:

The existence of students' worksheet has not been applied yet at SMKN 1 Pantai Cermin. In the learning and teaching process the students' worksheet which used by the teacher at SMKN 1 Pantai Cermin was still lacking in attracting the students' attention and increase their in learning process. The process of the teacher give the assignments to students is not efficient for both teacher and student. Therefore, the researcher developed a reading worksheet with data taken from questionnaire, interview and documentation to analysis the need analysis. This research applied several stages based on the R & D theory by Gall, Borg and Gall (2003). They were gathering the data and information, analyzing the data, developing the product, expert validation, revising, and final product.

The conclusion of the research, based on validation and expert review, the developing of students' worksheet was appropriate and suitable to be used for teaching reading especially descriptive text for grade tenth students of SMKN 1 Pantai Cermin. Then, the final score of the worksheet obtained an average of 92.6% from the two experts. Since it was in the 'Very Good' range, it can be considered suitable for use because it attracts students' attention and increases their interest in learning reading descriptive text.

## B. Suggestion

After conducting this research, the researcher recommends several suggestions as follows:

1. For teachers, it was suggested to use this worksheet as one of the learning materials to help students improve their interest in learning, especially in learning English. Hot potatoes is usable and it opens new doors to teachers as they empower themselves to create and design materials suited to their students' needs. Since as times goes, teachers should be able to adapt to technology and use it to develop and assist in the teaching and learning process to achieve an effective and interesting process.
2. For the students, it was suggested to using Hot Potatoes is a good way for the students in improving their skill in reading. Using Hot Potatoes helps the teacher and gives much times to the students in improving their reading and makes the students feel enjoy and enthusiastic in learning process.
3. For other researchers, it was recommended that they can use this research as a reference in developing other types of worksheets for all language skills, namely; listening, reading, speaking and writing. The researcher also expects that other genres of reading materials will be developed.