

CHAPTER I

INTRODUCTION

A. The Background of the Study

Reading is one of the skills that should be mastered in learning English. Reading skill is the ability to relate the textual material to one's own knowledge by comprehending the text (Fauziati, 2010). The aim of reading activity is language ideas. In reading the process of thinking is urgent and vital, because the students read the text do not merely move their eyes along the sentences that they read. Instead, in the same time their mind work to get the message or idea of the text. Skill of reading is needed to all genres in English education. Long functional text or genre is one of the text types that must be learned by the students. There are so many genres such as narrative, recount, report, procedure, descriptive and so on.

According to Grabe and Stoller (2011) reading is the most effective approach for autonomous learning. As Fauziati (2010) puts it, "reading is the ability to add textual information to one's knowledge by interpreting the text". A descriptive text is a text that describe how something looks, sounds and tastes. It means that the students need their imagination and knowledge in describing something. The aim of these materials is to make the students are able to describe something in their daily life.

Brown (2004) stated that reading skill was the most essential skill for success in all education context: reading is also paramount important as we create assessment for general language ability. However students often some challenges while comprehending a text. New vocabularies, working memory, absence of extensive reading, difficulty to distinguish the type of text were some challenges faced by students, (Shehu, 2015). Giving a worksheet for the students after learning is important to know how far the understand about the subject, especially in reading skill. The terms of test were procedure to quantify understudies' capacity, knowledge, or performance in given in dominant, (Brown, 2004). Using digital technology in the modern era could help the teacher in the teaching and learning process, particularly in the teaching reading. Teachers could make teaching materials easily and more interesting. Besides, it would attract the students to participate in answering the questions and enjoy the learning activity.

In this study, the researcher planned to develop the students' worksheet especially for reading skill using media technology. Students' worksheet is a sheet of work containing the tasks should be finished by the understudies. The exercises in the worksheet were normally conduct with some directions and steps to finish it. The worksheet could be in the form of multiple choices or quizzes to test the students through questions related to the subject.

Relates to this technological development era, teachers are required to be more creative and innovative in developing students worksheet. There are lots of tools that can be used to make interesting worksheet. For instance quizzing with gaming. When combining quiz and game, it can be the favorite thing in learning.

These are able to built the focus, spirit, and motivation of the students, especially in English study. As a teacher, being more creative and innovative in designing a tool can help her in teaching learning process.

Based on preliminary observations of grade eight students at SMP Negeri 7 Medan, conducted by interviewing an English teacher about teaching learning, particularly in descriptive text, the teacher revealed that most of the students were having difficulty comprehending text due to a lack of vocabulary. Teachers feel confused to continue learning because students do not understand the topic. The teacher stated that it could be proven by their knowledge when the teacher asked them a few questions to determine how far the students comprehension, particularly in reading, had progressed after learning the subject. Sometimes printed media is given to students to help with instructions and learning, but the educator claims that it is insufficients because students need to understand the topics.

By seeing these issues, the researcher proposes Kahoot! To help the teacher develop an attractive worksheet in teaching descriptive text. In collaboration with the Norwegian university of technology, johan Brand, Jamie brooker, and Morten Versvik designed this game-based application. Kahoot is an online classroom response system or platform for introducing and teaching new concepts as well as test the concept knowledge. It is games-based platform that allows students to create and share tests or quizzes to boost their self confidence, interest, and involvement in teaching and learning activities. This app is released to the public in September 2013 after being launched in March 2013. Kahoot! Is a

quiz game that could be accessed through a web browser, smartphone, or the app itself.

Kahoot! Is highly suggested for large classes with the little opportunity for students-students and students-teacher interaction. Additionally, it is a strong recommendation for online teaching and learning of languages. Several evaluations of the literature asserted the benefits of Kahoot! And its beneficial effects on students learning, including (hunsu, Adescope, & Bayly, 2016), who note that Kahoot! Delivers immediate feedback, boosts class involvement and improves recollection of the focal material. Kahoot! could be a solution for teachers in developing worksheets for eight-grade students at SMP Negeri 7 Medan on reading comprehension of descriptive text.

B. The Problem of the Study

Based on the background, the problem of the study is formulated “How is Kahoot! Developed as students’ worksheet in teaching reading comprehension of descriptive text for eight grade students at SMP Negeri 7 Medan?”

C. The Objective of the Study

The study’s goal is to create a worksheet for teaching reading comprehension of Descriptive text to grade eight studens at SMP Negeri 7 Medan.

D. The Scope of the Study

Worksheet is a part of teaching tools that can support the teacher in teaching learning process as a measurement students’ comprehension especially in reading skill. The understudies at SMP Negeri 7 Medan would study three types of texts for grades eight students. Interpersonal, Transactional, and Functional Text (Short

Functional Text and Long Functions Text). This study would be focused on Long Functional Text. In the syllabus of curriculum Merdeka, Only 2 genres that would be learned in Long Functional Text.

This study mainly focuses on developing students' worksheet for reading comprehension of descriptive text, sepecifically about personal descriptive by using Kahoot! For eight grade students at SMP Negeri 7 Medan.

E. The Significances of the Study

This Study is expected to have a significance contribution theoretically and practically for :

1. Theoretically, this study is expected to be able to strengthen some typically previous researches and give the contribution in educational research development Indonesia by using online tools in assessing students.
2. Practically, the findings of this research were useful for:
 - a) For students, this research is expected that the students could learn how to improve theirs in reading comprehension and motivation using e-learning.
 - b) For teacher, this study is expected to provide an effective and fun way in designing the questions for assessing the students. The teacher could get know modern learners in the classroom and also have the chance to practice using the online application to create and prepare quiz for modern learners to do.
 - c) For others researchers, this research is expected to serve as a reference and provide the sources of information from this study.