## **CHAPTER V**

## **CONCLUSION AND SUGGESTION**

## A. Conclusion

This research was conducted due to the lack of use of learning media in school and the aim was to increase students' interest in learning through innovative and interactive learning media. The developed media received good and excellent ratings from experts who assessed the aspects of language, process, product, and content. Digital Flashcards were developed using the Research and Development (R&D) method by Borg and Gall (1983) with 6 stages: (1) collecting data and information; (2) analysing data; (3) designing media; (4) validating by experts; (5) revising; (6) and the final product. The subjects of the study were class IX students at MTs Cerdas Murni. Data was collected through interviews with English teacher and questionnaire distribution to 25 students to find out their needs. The results of the interviews and questionnaires showed that students need digital flashcard media in learning to write procedure text. The developed digital media was validated by two experts, with an average score from lecturers of 71 and from teacher of 92, which indicates that digital flashcards as learning media are suitable for use for ninth grade students at MTs Cerdas Murni. Based on expert assessment, the digital flashcards developed are considered suitable for use.

## **B.** Suggestion

After analysing the data and developing digital flashcards as learning media for writing procedure text. The following are some suggestions that are in line with the previously mentioned conclusions; First, teacher should pay attention and care about the needs of students and the benefits of using media in teaching so that it will help teacher in varying teaching and learning activities in the classroom. teacher can take advantage of technological development to create learning media that are more fun and interesting for students so that students will be more interested in learning. Furthermore, in general, English teacher, and particularly teacher at MTs Cerdas Murni, can use the developed digital flashcards for learning to write procedure text. Secondly, students are advised to use the developed digital flashcard learning media to increase their motivation as well as their ability in writing procedure text. Third, other researcher can use it as a reference to develop other digital media or other digital flashcards and conduct research from other aspects such as different places, grade levels, text types, and different types of skills.

