

TABLE OF CONTENTS

ABSTRACT.....	i
ACKNOWLEDGEMENTS.....	ii
TABLE OF CONTENTS.....	iv
LIST OF TABLES.....	vi
LIST OF FIGURES.....	vii
LIST OF APPENDICES.....	viii
CHAPTER I INTRODUCTION.....	1
1.1. Background of the Study.....	1
1.2. Problems of the Study.....	8
1.3. Objectives of the Study.....	9
1.4. Scope of the Study.....	9
1.5. Significances of the Study.....	9
CHAPTER II LITERATURE REVIEW.....	11
2.1. Theoretical Framework.....	11
2.1.1. Classroom Management.....	11
2.1.2. Leadership.....	13
2.1.3. Instructional leadership.....	15
2.1.3.1. Implementation of Instructional Leadership.....	24
2.1.4. English Classroom.....	27
2.2. Relevant Studies.....	28
2.3. Conceptual Framework.....	33

CHAPTER III RESEARCH METHODOLOGY.....	36
3.1. Research Design.....	36
3.2. Data and Source of Data.....	37
3.3. Instruments of Data Collection.....	37
3.4. Technique of Data Collection.....	37
3.5. Technique of Analyzing Data.....	38
CHAPTER IV FINDINGS, AND DISCUSSION.....	41
4.1. Findings.....	41
4.2. Discussion.....	53
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	55
5.1. Conclusions.....	55
5.2. Suggestions.....	57
REFERENCES.....	59
APPENDICES.....	62