

ABSTRACT

Siboro, Putri Hosanna, Registration Number: 2203121026 Teacher-Students Interaction Patterns in Classroom Discourse for Grade X at SMA Negeri 4 Pematangsiantar. A Thesis: Faculty of Languages and Arts, University of Medan, 2024

The objectives of this study are to analyze the types of teacher-students interaction patterns that used for grade X at SMA Negeri 4 Pematangsiantar and to find out the reason why the teacher-students interaction patterns occurred in the classroom according to the teacher. This research was conducted by using descriptive qualitative method. The data was gathered through the observation while the teaching-learning process interviewed the English teacher, and video recording in order to analyze the types of teacher-students interaction patterns that used in the classroom. The study's result is the types of interaction patterns that used in the classroom were six, namely Teacher inform, Teacher direct, Teacher elicit, Student Inform, Student elicit and Checking.

Keyword: Interaction, Interaction Patterns, Classroom Interaction

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