CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results of the research on the development of procedure text writing assessment tools, it can be concluded that:

Borg and Gall's (2003) theory used by the researcher to develop a procedural writing assessment tool using Wordwall. Six steps of the R&D method were used: (1) Gathering information and data collection, (2) Data analysis, (3) Designing the media, (4) Expert validation, (5) Product revision, and (6) Final product.

The assessment tool using the Wordwall platform has been developed based on the basic competencies of the eleventh - grade procedure text learning material. The assessment is structured based on the learning objectives of capturing the meaning and editing the text which is realized in the form of a quiz to determine synonyms and rearrange the procedure text on students' writing skills.

The feasibility of Wordwall media on writing procedure text has been analyzed through two validators, namely Dr. Isli Irlani Indiah Pane, S.Pd., M.Hum, a lecturer at Universitas Negeri Medan, and Farida Hanim, SS, an English teacher at SMA Budisatrya Medan. The validators were scored based on five categories: linguistic, process, content, layout, and critics and comments. The results of media feasibility based on the two validators obtained a score of 90% which is categorized as very feasible. So, based on the results of the two validators, it shows that Wordwall is very feasible to be used as an assessment

tool by English teachers at the school and can even be used as a reference media as an assessment tool for other English teachers in their respective schools and all suggestions given by thevalidators have been revised.

B. Suggestion

Based on the research results and conclusions presented, the following suggestions can be offered by the researcher for future research:

a. For the students

Wordwall as an assessment tool can be used by students to gain new experiences in learning English and facilitate understanding of the material specifically on procedure text material. Also help students learn independently by students either with or without guidance from the teacher.If students find it difficult or are not familiar with the use of wodwall, teachers can guide students to understand the material more easily so that students to understand the material more easily so that it makes it easier forstudents to understand the material.

b. For the teacher

Teachers should pay more attention to students' needs, which can motivate and improve students' writing skills, especially on procedure text. In modern times, the use of media is very beneficial to the learning process and the achievement of learning objectives. Teachers should find applications that make students more motivate in learning. One of them is Wordwall application that can attract attention and make students more excited in learning.

c. For the future researcher

The research conducted on the development of student assessment tools using the Wordwall application on writing skills on procedure text material can be used as a reference for conducting another research in the same field.