ABSTRACT

Dasopang, Marhamah Ramadani, Registration Number 2202421009, The Use of Self-Regulated Learning Strategies in Students' Narrative Writing, A Thesis, English Education Program, English and Literature Department, Faculty of Languages and Arts, State University of Medan, 2024.

The research was aimed to describe how the students do their self-regulated learning in learning writing and to find out the obstacles faced by the students in learning narrative writing. A qualitative design was used in this study. The data and source data were students' activities of self-regulated learning strategies in learning narrative writing of Grade X MAN 1 Medan. The data were the results of observing and interviewing. The data were analyzed based on six subscales of self-regulated learning by Zimmerman (1994). The findings showed that the process of learning narrative writing by using self-regulated learning strategies were the students looked active and enthusiasm, but some of them looked less active, bored or even made noisy and chatting each other. There were some students' obstacles in learning narrative writing by using self-regulated learning. The obstacles were: (a) students had problem in organizing and changing words and the lack vocabulary mastery, (b) the students lack of opinions on what themselves writing, (c) Students assess the results of their writing skills as poor because they are less able to put words together, (d) students are disappointed with suggestions for improvement given by friends, for example it turns out that the results of their own writing are of higher value than the results of writing that has been revised based on advice given by friends, this makes students' writing results worse, (e) Students admitted that they had difficulty in composing English texts or sentences properly and correctly, this forces students to take action to translate the text into English with the help of Google Translate, (f) Students often forget the formulas that have been planned for the material they are working on even though there are notes that have been written because the study time they have managed has passed for a long time.

Keywords: *Learning Narrative Writing, Self-Regulated Learning Strategies, Students' Obstacles in Narrative Writing.*