

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

The procedural text material in the English textbooks used by students currently does not match the learning needs of students as students in the *Desain Pemodelan dan Informasi Bangunan* department. Researchers have developed teaching materials whose materials are adjusted to the needs of students in the *Desain Pemodelan dan Informasi Bangunan* department by conducting a needs analysis based on the theory of Hutchinson & Waters and David Nunan, this needs analysis is certainly an idea and information required by researchers to develop appropriate teaching materials. The needs analysis produces information that students need learning materials relevant to the scope of their fields so that after graduating they can use specific English to their expertise. There are 6 stages of developing teaching materials that follow the Borg and Gall (1983) model, namely research and information collecting, analyzing data, development of the preliminary form of product, validating by the experts, revision based on expert's suggestions, and revision final product. The results of the validation of teaching materials from the two experts showed a value of 3.22 with the "good" category so that the teaching materials developed are appropriate to the needs of 10th-grade students in the *Desain Pemodelan dan Informasi Bangunan* department.

B. Suggestions

The results of this study produced a product in the form of teaching material with procedural text material for 10th-grade students in *Desain Pemodelan dan*

Informasi Bangunan department. The result of this study are likely to be valuable to the following stakeholders.

a. Teachers

Teachers should pay more attention to the learning materials given to vocational school students, because vocational schools train students to be ready to work in the fields that have been provided, so English learning should also be able to adjust to their learning needs or apply ESP in learning.

b. Students

Students of 10th-grade in *Desain Pemodelan dan Informasi Bangunan* department should foster a communicative environment in the English classroom by actively participating in learning activities. A well-designed English teaching material, a skilled instructor, or the best learning equipment cannot help students reach their learning goals if they do not actively participate in the teaching and learning processes.

c. Other Researchers

For other researchers who want to develop teaching materials for vocational high school students, they must understand what their learning needs are, what they need, what their shortcomings are, what they want. In addition, researchers can also develop interesting teaching materials with varied activities or tasks, and creative design displays.