REFERENCES

Agustam, A. N., Salija, K., & Talib, A. (2022). An analysis of students' grammar mastery in writing recount text. *International Journal of Humanities and Innovation (IJHI)*, *5*(1), 15–19. https://doi.org/10.33750/ijhi.v5i1.141

Aisyah, N. (2016). An Analysis of Teachers' Talk in an EFL Classroom. *Journal of English and Education,* 4(2), 63–79.

Al-Smadi, O., Rashid, R, A. (2017). A theoretical review of classroom discourse. *International Journal of Academic Research In Progressive Education And Development*, 6(3), 164-173.

Ariatna, Nasution, N. S., & Khairani, I. (2024). Improving Teachers' Transformative Teaching Skills In Delivering English Lessons Through A Task-Based Mentoring Program At Sd Syarif Ar Rasyid In Medan. *Jurnal Pengabdian Mandiri*, *3*, 785–797.

Basyori, A., Asrori, I., Sutaman, S., & Ahmed, B. M. (2021). The interactional features of billingual teacher talk in the classroom of Arabic as a foreign language. *Tadris: Jurnal Keguruan Dan Ilmu Tarbiyah*, *6*(2), 363–375. https://doi.org/10.24042/tadris.v6i2.10059

Brown, A. (2021). Monolingual versus multilingual foreign language teaching: French and Arabic at beginning levels. *Language Teaching Research*, 136216882199034. https://doi.org/10.1177/13621688219 90347

Brown, H. D. (2007). *Principles of Language Learning and Teaching (5th ed)*. New York: Longman

Cohen, L., Manion, L., & Morrison, K. (2018). *Research methods in education*. Routledge. https://doi.org/10.4324/9781315456539

Creswell, J. W. (2014). *Research Design: Qualitative, Quantitative and Mixed Methods Approaches (4th ed.)*. Thousand Oaks, CA: Sage Publications.

Creswell, J. W., & Creswell, J. D. (2018). *Research Design (5th ed)*. Thousand Oaks, CA: Sage Publications.

Cui, R., & Teo, P. (2020). Dialogic education for Classroom teaching: A critical review. *Language and Education*, *35*(3), 187–203. https://doi.org/10.1080/09500782.2020.1837859

Dagarin, M. (2015). Classroom Interaction and Communication Strategies In Learning English As Foreign Language. *Language.University of Ljubljana*. DOI: 10.4312/elope.1.1-2.127-139.

Dirgeyasa, I Wy. (2016). *College Academic Writing: A Genre-Based Perspective.* Jakarta: Kencana.

Dalton-Puffer, C. (2007). *Discourse in Content-and-Language-Integrated Learning (CLIL) Classrooms.* Amsterdam: John Benjamins. https://doi.org/10.1075/lllt.20

Ekinci, M. (Eds.). (2020). Examining teacher echo in an EFL classroom based on SETT framework: A case study. *Interdisciplinary Language and Literature Studies*, 322-329.

Gharbavi, A., & Iravani, H. (2014). Is teacher talk pernicious to students? A discourse analysis of teacher talk. *Procedia - Social and Behavioral Sciences*, 98, 552–561.

Giannarou, E. K. (2021). Teacher Observation for Development in a Greek Merchant Marine Academy. *Creative Education*, 12(04), 697–704. https://doi.org/10.4236/ce.2021.124048

Glover, P. (2018). How to evaluate the effectiveness of teacher talk. *International Online Journal of Education and Teaching* (IOJET), 5(3), 497–512.

Harmer, J. (2003). *How to Teach English*. Harlow: Pearson Education Limited.

Hartono, R. P., Setiawan, S., & Mintowati, M. (2021). The implementation of self evaluation teacher talk (SETT) in teaching English: A case study. *IJET (Indonesian Journal of English Teaching)*, *10*(2), 216–227. https://doi.org/10.15642/ijet2.2021.10.2.216-227

Hollo, A., & Wehby, J. H. (2017). Teacher talk in general and special education elementary classrooms. *The Elementary School Journal*, 117(4), 616–641. https://doi.org/10.1086/691605

Huang, Fang and Li Wang. (2011). A Self-Evaluation of classroom language used when teaching Grammar. *International Education Studies 4*(1), 1-4.

Huriyah, S., & Agustiani, M. (2018). An analysis of English teacher and learner talk interaction. in the classroom. *Linguistic, English Education and Art (LEEA) Journal*, 2(1), 60–71. https://doi.org/10.31539/leea.v2i1.38 5

Izzati, N., & Hamzah. (2020). The Use of Teacher Talk Through Online Teaching and Learning Process in EFL Classroom During the COVID-19 Pandemic. *Advances in Social Science, Education and Humanities Research*, *539*, 8–13.

Jing, N., & Jing, J. (2018). Teacher Talk in an EFL Classroom: A Pilot Study. *Theory and Practice in Language Studies*, 8(3), 320-324. https://doi.org/10.17507/tpls.0803.07

Kusuma, H., & Nawawi, M. (2018). Istikhdâm uslûb al-ru'ûs almuraqamah li tarqiyah al-tafâ'ul alshaffî fî tadrîs al-mufradât. Arabi: *Journal of Arabic Studies*, 3(2), 240– 252.

Miles, M. B., & Huberman, A. M. & Saldana, J. (2014). *Qualitative Data Analysis: A Methods Sourcebook, Third Edition*. United Kingdom: Sage Publications, Inc.

Murekson. (2017). English Teacher Talk at Senior High School No 1 Payakumbuh. *English Language Teaching and Research*, I (1), 230– 251.

Nasir, C., Yusuf, Y. Q., & Wardana, A. (2019). A qualitative study of teacher talk in an EFL classroom interaction in Aceh tengah, Indonesia. *Indonesian Journal of Applied Linguistics*, *8*(3), 525. https://doi.org/10.17509/ijal.v8i3.15251

Paul, R., & Elder, L. (2019). *The Thinker's Guide to Scientific Thinking*. https://doi.org/10.5771/9781538133842

Pratiwi, W. R. (2018). Teacher talk and instructional language choice: two problems encountered in EFL classroom., 7(2), 214–227.

Putri AS. (2015). The Analysis of Teacher Talk and the Characteristics of Classroom Interaction in English as a Foreign Language Classroom, *Journal of English and Education*, 3(2), 16–27.

Sahlim, M. (2018). *The functional characteristics of teacher talks in English classroom.* Pepatudzu : Media Pendidikan Dan Sosial Kemasyarakatan, 13(2), 133. https://doi.org/10.35329/fkip.v13i2.1 12

Sofyan, R. R. & Mahmud, M. (2014). *Teacher Talk in Classroom Interaction: A Study at an English Department in Indonesia*. ELT Worldwide. Vol. 1, No. 1.

Sutiyatno, S. (2018). The Effect of Teacher's Verbal Communication and Non-verbal Communication on Student's English Achievement. *Journal of Language Teaching and Research*, 9(2), 430-437.

Tsui, A.B.M. (1995). Introducing Classroom Interaction. London: Penguin.

Valentika, R., & Yulia, Y. (2020). An analysis of teachersâ€™ classroom interaction by using self-evaluation of teacher talk. *Journal of English Language and Pedagogy*, 3(1), 41–51. https://doi.org/10.36597/jelp.v3i1.2903

Walsh, S. (2006). *Investigating classroom discourse* (First). Routledge.

Walsh, S. (2013). *Classroom Discourse and Teacher Development*. Edinburgh University Press.

Wasi'ah, N. (2016). A Study of Teacher Talk in Classroom Interaction at An Islamic Senior High School. *OKARA Journal of Language and Literature*, 1(1), 29–43.

Winanta, A., Rochsantiningsih, D., & Supriyadi, S. (2020). Exploring EFL classroom interaction: An analysis of teacher talk at senior high school level. *ELS Journal on Interdisciplinary Studies in Humanities*, 3(3), 328–343. https://doi.org/10.34050/elsjish.v3i3.11061

Yoana, S. A., Purwati, O., & Anam, S. (2020). The Use of Teacher Talk In Making Students Engaged In EFL Classroom Interaction. *Journal Education and Development*, 8(1), 205–209.

Zare, P. and Othman, M. (2013), Classroom debate as a systematic teaching/learning approach. *World Applied Sciences Journal*. 28(11), pp.1506-13.