

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. CONCLUSION

After analyzing the data and discussing the result in the previous chapter, the researcher would like to draw conclusions.

Based on the results of the study, the component which dominant was affective component with percentage 60,75%. It means that students really enjoyed the lesson. Then followd by conative (58,06%) and cognitive (54,8%).

Moreover, based on the results of the study, the students' attitude was positive although the characteristics of respondents overall used Indonesian as communication in learning. Many of them also rely on translation applications in every assignment. But they have a great desire to be able to master English with encouragement from the teacher who made them interested. The findings were reflected from three aspect; Cognitively, the students believed that their writing skills will be better after studying the material despite the many difficulties encountered when writing recount text. Affectively, the students felt happy, interested and really enjoyed the lesson. In addition to the material which is quite easy to understand, the way the teacher taught is also cool so that it attracted students to learn more about writing. Then, conatively, the students were able to pay attention during teacher explained about material, asked questions about material that has not been understood and always discussed it with friends. It can motivate students to deepen understanding in writing. This indicated that their overall attitude towards English writing activities was positive.

B. SUGGESTIONS

Based on the research findings as conclusion of the research, the reseracher would like to give some suggestions as follows:

1. English teacher

Teacher had a big role to provide convenience or facilitate students in learning writing and the teacher must also be able to arouse students' enthusiasm and interest in writing. Unfavorable learning writing environment, less conducive classroom atmosphere, lack of interaction with students will cause students' interest in learning writing to be low. Therefore, it is necessary to reform the teaching method which not only increased interest in writing but also achievement in writing.

2. Students

Students are expected to be able to understand the material well and be able to do excercise to improve their writing. Students should try to write as much as they can through the writing activity that make them used to be easy in exploring idea in written form. Not only enjoyed the lesson and pay attention to the teacher in front of the class, but must also be able to compete to achieve satisfactory scores and good achievement.

3. Further researchers

A further research might be necessary to analyze if there is possibility attitude will be changed from positive to negative, especially from educational factors. Moreover, it is also possible to analyze the teacher's attitude toward English writing activities.