

## REFERENCES

- Alderman, M. K. (2004). *Motivation For Achievement*. London: Lawrence Erlbaum Associates, Inc.
- Badger, M. (2014). *Scratch 2.0 Beginner's Guide (Second Edition)*. BIRMINGHAM - MUMBAI: Packt.
- Bailey, S. (2015). *Academic Writing : A Handbook for Internal Students (Fourth Edition)*. London and New York : Routledge .
- Bhandari, P. (2020, July Friday). *About Us: Scribbr*. Retrieved March Tuesday, 2021, from Scribbr : <https://www.scribbr.com/methodology/likert-scale/>
- Brandl, K. (2021). *Communicative Language Teaching in Action*. United States of Amerika: Cognella.
- Britannica. (n.d.). *About US : Corporate Britannica*. Retrieved 03 Tuesday, 2021, from Encyclopaedia Britannica, Inc: <https://www.britannica.com/topic/Likert-Scale>
- Bruce, I. (2008). *Academic Writing and Genre*. London: Continuum Press.
- Chiang, S. V. (2014). *Scratch 2.0 Game Development HOTSHOT*. Mumbai: Packt.
- Deci, R. M. (2000). Intrinsic and Extrinsic Motivations: Classic Definitions and New Directions. *Contemporary Educational Psychology*, 54-67.
- Donald Ary, L. C. (2010). *Introduction To Research in Education*. Canada: Wadsworth .
- Dornyei, Z. (1990). Conceptualizing Motivation in Foreign-Language Learning. *Language Learning*, 45-78. Retrieved on internet : [https://docs.wixstatic.com/ugd/ba734f\\_0bcac700ff6f4f98a7a73c907b6fb4c9.pdf?index=true](https://docs.wixstatic.com/ugd/ba734f_0bcac700ff6f4f98a7a73c907b6fb4c9.pdf?index=true)
- Ersoy, E. P. (2016). Improving Reading Comprehension Skills Through The Scratch Program. *International Electronic Journal of Elementary Education*, 124-150.
- Fadel, B. T. (2009). *21st century Skills: Learning for Life in Our Times*. San Fransisco: Jossey Bass.
- Freeman, E. (2018). *Head First Learn To Code*. America: O'Reilly Media, Inc.

- Geyte, E. V. (2013). *Writing: Learn to write better academic essays*. London: Harper Collins.
- Gardner. (1985). "Motivation in Second and Foreign Language Learning *Language Teaching*". 31(03), 117-135. Retrieved on internet : <https://toaz.info/doc-viewer>
- Harackiewicz, C. S. (2000). *Intrinsic and Ekstrinsic Motivation: The Search for Optimal Motivation and Performance*. United States of America: Academic Press.
- Harmer, J. (2001). *How to teach writing*. Medan: Pearson Education Limited.
- Huberman, M. B. (1994). *Qualitative Data Analysis (Eighteth Edition)*. California: SAGE.
- Kasmirah. (2018). *A Descriptive Study On The Students' Motivation In Learning English At Sma Muhammadiyah 9 Makassar In Academic Year 2017/2018*. Makassar: UMM.
- Keller, J. M. (2010). *Motivational Design for Learning and Performance: The ARCS Model Approach*. London: Springer Science and Business Media.
- Kember, D. (2006). *Understanding the Nature of Motivation and Motivating Students through Teaching and Learning in Higher Education*. Singapore: Springer.
- Laeli, A. N. (2019). *Students' Intrinsic And Extrinsic Motivation In Learning English Writing At Senior High School A Case of the Eleventh Grade Students of SMA N 1 Kaliwiro Wonosobo in the Academic Year of 2018/2019*. Semarang: UNNES.
- Likert, R. (1932). *A Technique for the Measurement of Attitudes*. (R. S. Woodworth, Ed.) New York: Archives of Psychology.
- Lincoln, N. K. (2018). *The SAGE Handbook of Qualitative Research (Fifth Edition)*. California: SAGE.
- Liz Hamph-Lyions, B. H. (2006). *Study Writing: A course in writing sklls for academic purposes (Second Edition)*. London: Cambridge University Press .
- Lutfi Permatasari, R. A. (2018). Implementation of Scratch Application to

Improve Learning Outcomes and Student Motivation on Basic Programming Subjects . *Indonesian Journal of Informatics Education*, 97-104.

MA, D. J. (2016). *Coding Project in Scratch*. New York: Penguin Random House.

Murtini, A. H. (2019). A Study On Students' Motivation In Learning English As English Foreign Language (Efl) At Stikes Cendekia Utama Kudus. *ENGLISH EDUCATION*, 207-220.

PUSPITASARI, P. W. (2013). *Improving Students' Skills Of Writing Hortatory Exposition Texts Through Portfolio Assessment For The Eleventh Grade Students Of Sma Negeri 4 Yogyakarta In The Academic Year Of 2012/2013*. Yogyakarta: STATE UNIVERSITY OF YOGYAKARTA .

Ratanawalee Wimolmas. A Survey Study of Motivation in English Language Learning of First Year Undergraduate Students at Sirindhorn International Institute of Technology (SIIT), Thammasat University. P.909

Rofti, A. (2017). Improving Students' Motivation In Writing Descriptive Texts By Using Mind Mapping Technique. *ELT-Echo*, 147-157.

Santrok, Jhon. (2011). *Educational Psychology 5<sup>th</sup> Edition*, New York. McGraw Hill.

Sari, B. (2019). *Students' Motivation In English Language Learning Viewed From Gardner Theory*. Bengkulu : IAIN.

SARI, T. N. (2021). *An Analysis Of English Students' Motivation In Speaking Class During New Normal Era*. Bengkulu: IAIN Bengkulu.

Siregar, F. R. (2020). Students' Motivation in Learning English . *English Journal for Teaching and Learning*, 177-188.

Subedi, B. P. (2016). Using Liker Type Data in Social Science research: Confusion, Issues, and Challanges. *International Journal of Contemporary Applied Sciences*, 36-49.

Taylor, G. (2009). *A Student's Writing Guide: How to plan and Write Successfull Essays*. Cambridge: Cambridge University Press .

Tisdell, S. B. (2016). *Qualitative Research: A Guide to Design and Implementation (Fourth Edition)*. San Francisco: Jossey-Bass.