

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the researcher would like to present conclusions and give suggestions of this research. The conclusion is drawn from analysis of findings and discussions. In addition, the researcher also wants to give some suggestions for teacher, for students, and for whoever wants to use this research for further researches.

A. Conclusions

Based on the research that has been done regarding student learning motivation at eleventh grade in SMK Bina Bersaudara Medan, from the data exposure and data analysis that has been presented, it can be concluded based on the research focus as follows:

1. The types of students' motivation in writing analytical exposition text of eleventh grade in SMK Bina Bersaudara are intrinsic and extrinsic motivation. It was found that ten students have the intrinsic motivation and five students have the extrinsic motivation. It was found that the intrinsic motivation more dominant than extrinsic motivation. For intrinsic motivation factors are 1) self-desire; 2) satisfaction; 3) challenges/competition; and 4) good habits. Then, there are four extrinsic motivation factors; 1) teacher, parent, and environment; 2) reward; and 3) punishment. This result showed that students have good motivation, both in Intrinsic and Extrinsic motivation,

in learning English. It will be useful for the teacher to make learning English better on their future.

2. From this research, the levels of students' motivation in writing analytical exposition text through Scratch Program is high level rating motivational level, it presented from the total of mean score for students' motivation is 4.40. It means using Scratch Program in learning analytical exposition text in writing class is motivated them to enhance their writing skills and learn more about analytical exposition text. Scratch program is one of the media that effective to enhance students' motivation.

B. Suggestion

Based on the research results regarding the analysis of the eleventh grade in SMK Bina Bersaudara of students' motivation that has been described, the suggestions of this research can be conveyed, namely as follows:

1. For students

Researcher hopes the students will keep their motivation in learning English. Students must adapt and be active in all the methods used by the teachers. Passive students can learn actively, they can be more active in writing class. Students must be more active in writing class by increasing students' motivation.

2. For Teachers

Teacher should stimulate students' motivation in learning English for writing class. In here, teacher can choose an interesting media of learning English so that

students are more felt motivated to be active in the writing class. If the students have good motivation in learning, they can easy to achieve their study well. So, in teaching and learning, teacher hoped to be creative to create a good atmosphere in teaching.

3. For researchers

It is hoped that this research is useful to provide contributions and information for further research. So that other researchers can also feel the advantages and benefits from this research. The other researcher also can consider the weakness of the result from this research to conduct a better research.

