CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

Most, if not all, students struggle with learning to speak English. They are bored and lack motivation, particularly in speaking, because the teacher does not use any media and instead relies solely on textbooks as a source of learning. The teacher only employs the traditional method of asking students to read the textbook and complete the tasks on the textbook without any speaking practice. This study used a questionnaire and an interview as data instruments to determine what was required to support the process of teaching.

According to the study's data analysis, the existing media used by teachers in teaching invitational text speaking was less effective, and students needed interesting, appealing, and effective media that helped them learn and speak several types of invitational text. The solution to the students' problem was to create a new medium for teaching speaking. Media development is already valid and appropriate for use as a learning medium for students, particularly for teaching speaking invitational text.

B. Suggestion

There are several suggestions given for the consideration in the future.

1. For the school

School should facilitate the support tools of using media such as infocus and speaker. In order that the learning process of speaking lesson carried out well and

as expected.

2. For English Teacher

The English Teacher should consider the students' needs in choosing learning. The learning process can be successful if the teacher masters the materials of invitational text as well as using a learning media that can support students' learning needs. The teacher also should pay attention to kind of text that will be delivered to the students during the teaching-learning process.

3. For Students

They can use the interactive Learning Media as a media to increase their skill in speaking invitational text based on their needs.

4. For Other Researcher

It is Suggested for other researcher to conduct research related to digital media learning media learning particularly English texts for junior high schools, for the needs of learning media is different for every junior high school.