

ABSTRACT

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This study is about the Use of Digital Media for Teaching English in Online Classes at SMA Negeri 2 Tarutung. The first aim of this research was to know what types of digital media are used by teachers in teaching English in online classes. The second aim was to analyze the process by which the teachers use the digital media in teaching English in online classes. The data for this study was taken from the teachers who taught in the tenth, eleventh, and twelfth grades in SMA Negeri 2 Tarutung. The research design of this study was descriptive qualitative research. The data was analyzed using Laurillard's (2013) theory of digital media in education. The instruments of data collection were observation and interview. The teachers used various types of digital media in teaching English in online classes. They were: narrative media, communicative, interactive, and productive media. In some cases, teachers also combined two or more types of digital media. The process of the teacher in using the digital media in teaching English in online classes had some similarities with the offline learning process. The steps were: opening the class; greeting; brainstorming; then into giving material through digital media; making discussion about the material; giving assignment to do in that time; making conclusion together with students; giving students' homework; and closing the class.

Keywords : Digital Media, Teaching English, Online Class, Teaching Process, Types.