

ABSTRAK

M. Fuad Zaki, NIM 7202444002. Pengaruh Pengenalan Lapangan Persekolahan II dan Minat Menjadi Guru terhadap Kesiapan Menjadi Guru Pada Mahasiswa Program Studi Pendidikan Administrasi Perkantoran Universitas Negeri Medan Stambuk 2020.

Penelitian ini bertujuan untuk mengetahui Pengaruh Pengenalan Lapangan Persekolahan II dan Minat Menjadi Guru terhadap Kesiapan Menjadi Guru Pada Mahasiswa Program Studi Pendidikan Administrasi Perkantoran Universitas Negeri Medan Stambuk 2020. Penelitian ini menggunakan pendekatan kuantitatif dengan Teknik pengumpulan data yang dilakukan peneliti yaitu kuesioner. Populasi dalam penelitian ini berjumlah 86 orang. Pengambilan sampel total sampling. Teknik analisis data yang digunakan dalam penelitian ini adalah analisis regresi linier berganda dengan uji hipotesis yaitu Uji Parsial (Uji-T), Uji Simultan (Uji-F), dan Koefisien Determinasi (R^2). Berdasarkan analisis yang telah dilakukan, diperoleh Pengenalan Lapangan Persekolahan II memiliki pengaruh yang signifikan terhadap Kesiapan Menjadi Guru Pada Mahasiswa Program Studi Pendidikan Administrasi Perkantoran Universitas Negeri Medan Stambuk 2020. Kemudian Minat Menjadi Guru memiliki pengaruh yang signifikan terhadap Kesiapan Menjadi Guru Pada Mahasiswa Program Studi Pendidikan Administrasi Perkantoran Universitas Negeri Medan Stambuk 2020. Selain itu, Pengenalan Lapangan Persekolahan II dan Minat Menjadi Guru berpengaruh signifikan Terhadap Kesiapan Menjadi Guru Pada Mahasiswa Program Studi Pendidikan Administrasi Perkantoran Universitas Negeri Medan Stambuk 2020. Dalam uji koefisien determinasi diperoleh sebesar 60,2% sehingga sebanyak 39,8% dipengaruhi oleh faktor diluar penelitian ini.

Kata Kunci: Pengenalan Lapangan Persekolahan II, Minat Menjadi Guru, Kesiapan Menjadi Guru.

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ABSTRACT

M. Fuad Zaki, NIM 7202444002. The Influence of Introduction to the Schooling Field II and Interest in Becoming a Teacher on Readiness to Become a Teacher in Students of the Office Administration Education Study Program, Medan State University Class of 2020.

This research aims to determine the influence of introduction to the field of schooling II and interest in becoming a teacher on the readiness to become a teacher in students of the Office Administration Education Study Program, Medan State University Class of 2020. This research uses a quantitative approach with data collection techniques carried out by researchers, namely questionnaires. The population in this study was 86 people. Total sampling sampling. The data analysis technique used in this research is multiple linear regression analysis with hypothesis testing, namely Partial Test (T-Test), Simultaneous Test (F-Test), and Determination Coefficient (R²). Based on the analysis that has been carried out, it was found that Introduction to the Schooling Field II has a significant influence on the Readiness to Become a Teacher in Students of the Office Administration Education Study Program, Medan State University Class of 2020. Then the Interest in Becoming a Teacher has a significant influence on the Readiness to Become a Teacher in Students of the Office Administration Education Study Program, Medan State University Class of 2020. In addition, Introduction to the Schooling Field II and Interest in Becoming a Teacher have a significant influence on the Readiness to Become Teachers of Students of the Medan State University Office Administration Education Study Program Class of 2020. In the test the coefficient of determination was obtained at 60.2% so that it was 39.8% is influenced by factors outside this research.

Keywords: Introduction to the School Field II, Interest in Becoming a Teacher, Readiness to Become a Teacher.

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