

ABSTRAK

Lestari Silitonga, NIM 7203144034, Pengaruh Keaktifan Berorganisasi terhadap Indeks Prestasi Kumulatif dengan Motivasi Belajar sebagai *Variabel Intervening* pada Mahasiswa Universitas Negeri Medan Penerima Beasiswa Bank Indonesia.

Permasalahan utama pada penelitian ini adalah terjadi *fenomena gap* atau kesenjangan antara literatur yang ada dengan apa yang sebenarnya terjadi di lapangan. Penelitian ini bertujuan untuk menguji dan menganalisis pengaruh keaktifan berorganisasi terhadap motivasi belajar, menguji dan menganalisis pengaruh keaktifan berorganisasi dan motivasi belajar terhadap indeks prestasi kumulatif, serta menguji dan menganalisis peran mediasi motivasi belajar pada pengaruh keaktifan berorganisasi terhadap indeks prestasi kumulatif mahasiswa Universitas Negeri Medan penerima Beasiswa Bank Indonesia. Jenis penelitian ini adalah eksplanatori dengan pendekatan kuantitatif. Sampel penelitian ini adalah 75 orang mahasiswa Universitas Negeri Medan penerima Beasiswa Bank Indonesia yang juga merupakan anggota GenBI. Teknik pengumpulan data menggunakan kuesioner. Teknik analisis data yang digunakan adalah Analisis Jalur (*Path Analysis*) dengan pengolahan data menggunakan bantuan aplikasi IBM SPSS Versi 23. Hasil penelitian menunjukkan keaktifan berorganisasi berpengaruh terhadap motivasi belajar mahasiswa Universitas Negeri Medan penerima Beasiswa Bank Indonesia yang diperoleh dari nilai signifikansi sebesar $0.000 < \alpha (0.05)$. Keaktifan berorganisasi berpengaruh terhadap indeks prestasi kumulatif mahasiswa Universitas Negeri Medan penerima Beasiswa Bank Indonesia yang diperoleh dari nilai signifikansi sebesar $0.039 < \alpha (0.05)$. Motivasi belajar tidak berpengaruh terhadap indeks prestasi kumulatif mahasiswa Universitas Negeri Medan penerima Beasiswa Bank Indonesia yang diperoleh dari nilai signifikansi sebesar $0.400 > \alpha (0.05)$. Motivasi belajar dapat memediasi keaktifan berorganisasi terhadap indeks prestasi kumulatif mahasiswa Universitas Negeri Medan penerima Beasiswa Bank Indonesia yang diperoleh dari nilai pengaruh tidak langsung sebesar $0.084 > \text{pengaruh langsung sebesar } -0.319$.

Kata Kunci: Keaktifan Berorganisasi, Indeks Prestasi Kumulatif, Motivasi Belajar

ABSTRACT

Lestari Silitonga, NIM 7203144034, The Influence of Active Participation in Organizations on Cumulative Grade Point Average with Learning Motivation as an Intervening Variable among Medan State University Students Receiving the Bank Indonesia Scholarship

The main issue in this research is the occurrence of a gap between existing literature and what is actually happening in the field. This study aims to determine the influence of active participation in the New Generation of Indonesia (GenBI) organization on the Cumulative Grade Point Average (CGPA) of students at Medan State University who are recipients of the Bank Indonesia Scholarship, with learning motivation as a mediating variable. The research was conducted at Medan State University, focusing on students who received the Bank Indonesia Scholarship from the 2020 and 2021 cohorts. This research is explanatory in nature, using a quantitative approach. The population consists of all Bank Indonesia Scholarship recipients who are also members of GenBI, with a total sampling technique. Data were collected through questionnaires and processed using multiple linear regression analysis. Hypothesis testing was carried out using t-tests, f-tests, and the coefficient of determination (R^2). The results showed that active participation in the organization significantly influences learning motivation, with a t-value of 0.658 and a significance level of 0.000 (< 0.05). However, learning motivation does not significantly affect CGPA, with a t-value of -0.082 and a significance level of 0.486 (> 0.05). Nevertheless, learning motivation is able to mediate the indirect effect of active participation in the organization on CGPA. The f-test results indicate that both active participation in the organization and learning motivation simultaneously have a significant effect on CGPA, with an f-value of 72.326 and a significance level of 0.000 (< 0.05). The coefficient of determination (R^2) of 0.635 shows that 63.5% of the variation in students' CGPA can be explained by the variables of active participation in the organization and learning motivation. In conclusion, active participation in GenBI has a positive effect on the learning motivation and CGPA of Bank Indonesia Scholarship recipients. However, learning motivation does not directly influence CGPA but mediates the relationship between active participation in the organization and CGPA.

Keywords: Active Participation in Organizations, Cumulative Grade Point Average, Learning Motivation