

ABSTRAK

Khoirunnisa Rambe, 7203344007, Pengaruh Model Pembelajaran *Problem Based Learning* dan Minat Belajar Terhadap Hasil Belajar Siswa Pada Mata Pelajaran Kearsipan Kelas X MP di SMK Swasta Putra Jaya Stabat. T.A 2023/2024.

Tujuan Penelitian ini guna untuk menganalisis apakah ada pengaruh antara Model Pembelajaran *Problem Based Learning* dan Minat Belajar terhadap hasil belajar siswa pada mata pelajaran kearsipan. Jenis penelitian yang digunakan ialah penelitian *eksperimen*. Masalah dalam penelitian ini yakni minimnya hasil belajar dan minat belajar siswa kelas X MP pada mata pelajaran kearsipan. Penelitian ini dilakukan di SMK Swasta Putra Jaya Stabat yang berlokasi di Jl. Wonosari No.59, Sidomulyo, Kec. Stabat, Kabupaten Langkat, Sumatera Utara, dengan jumlah populasi dan sampel yaitu 40 siswa sebanyak 1 kelas. Instrumen yang digunakan untuk dapat mengidentifikasi hasil belajar siswa ialah tes berbentuk pilihan berganda sejumlah 30 soal yang telah di uji validitasnya menjadi 25 soal dan angket minat belajar sejumlah 24 kusioner yang telah di uji validitasnya menjadi 20 kusioner, kemudian di uji reliabilitas, tingkat kesukaran dan uji daya beda tes. Teknis analisis data yang dipakai yaitu uji normalitas, uji *anova* dua jalur.

Dari hasil penelitian, diperoleh data normalitas dari *pretest* sebesar 0,966 dengan nilai signittifikansi 0,262 dan nilai *posttest* sebesar 0,951 dengan signittifikansi sebesar 0,081, hal ini menunjukkan bahwa kedua hasil belajar berdistribusi normal. Perhitungan hasil uji *anova* dua jalur menunjukkan variabel *Problem Based Learning* memiliki nilai sig. sebesar $0,009 < 0,05$ dan variabel minat belajar memiliki nilai sig. sebesar $0,009 < 0,05$ maka H_0 ditolak dan H_a diterima . Sedangkan perhitungan hasil data hipotesis ketiga menunjukkan nilai $F_{hitung} > F_{tabel}$ ($3,577 > 3,25$) dan nilai sig $0,024 < 0,05$, artinya ada pengaruh yang positif dan signifikan *Problem Based Learning* dan Minat belajar terhadap hasil belajar siswa pada mata pelajaran kearsipan kelas X MP di SMKS Putra Jaya Stabat. Dan pengaruh yang diberikan oleh variabel bebas terhadap variabel terikat (R^2) sebesar 0,931. Sedangkan sisanya dipengaruhi oleh variabel lain yang tidak dikaji dalam penelitian ini.

Kata Kunci : Hasil Belajar, Model Pembelajaran *Probelem Based Learning*, Minat Belajar.

ABSTRACT

Khoirunnisa Rambe, 7203344007, The Influence of the Problem Based Learning Model and Interest in Learning on Student Learning Outcomes in Archives Subjects Class X MP at SMKS Putra Jaya Stabat T.A 2023/2024.

The aim of this research is to analyze whether there is an influence between the Problem Based Learning Model and Interest in Learning on student learning outcomes in archives subjects. The type of research used is experimental research. The problem in this research is the lack of learning outcomes and interest in studying for class X MP students in archives subjects. This research was conducted at Putra Jaya Stabat Private Vocational School located on Jl. Wonosari No. 59, Sidomulyo, District. Stabat, Langkat Regency, North Sumatra, with a total population and sample of 40 students in 1 class. The instruments used to identify student learning outcomes are a multiple choice test with 30 questions whose validity has been tested to become 25 questions and a learning interest questionnaire with 24 questionnaires whose validity has been tested to become 20 questionnaires, then tested for reliability, level of difficulty and test. test differential power. The data analysis technique used is the normality test, two-way ANOVA test.

From the research results, the normality data obtained from the pretest was 0.966 with a significance value of 0.262 and the posttest value was 0.951 with a significance value of 0.081, this shows that the two learning outcomes have a normal distribution. Calculation of the results of the two-way ANOVA test shows that the problem based learning variable has a sig value. equal to $0.009 < 0.05$ and the learning interest variable has a sig value. is $0.009 < 0.05$ then H_0 is rejected and H_a is accepted. Meanwhile, the calculation of the results of the third hypothesis data shows the value of $F_{count} > F_{tabel}$ ($3,577 > 3.25$) and a sig value of $0.024 < 0.05$, meaning that there is a positive and significant influence of Problem Based Learning and Interest in learning on student learning outcomes in class X academic readiness subjects. MP at SMKS Putra Jaya Stabat. And the influence exerted by the independent variable on the dependent variable (R^2) is 0.931. Meanwhile, the rest is influenced by other variables not studied in this research.

Keywords: Learning Outcomes, Problem Based Learning Model, Learning Outcomes.