

ABSTRAK

Jira Rezita Yanti, NIM. 7203144019, Pengaruh Fasilitas Laboratorium Komputer dan Motivasi Belajar Terhadap Hasil Belajar Siswa Kelas X MPLB Pada Elemen Teknologi Perkantoran Di SMK Negeri 6 Medan T.A 2023/2024, Skripsi, Program Studi Pendidikan Administrasi Perkantoran, Jurusan Ekonomi, Fakultas Ekonomi, Universitas Negeri Medan Tahun 2024.

Penelitian ini bertujuan untuk mengetahui Pengaruh Fasilitas Laboratorium Komputer dan Motivasi Belajar Terhadap Hasil Belajar Siswa Kelas X MPLB Pada Elemen Teknologi Perkantoran Di SMK Negeri 6 Medan T.A 2023/2024. Populasi penelitian ini adalah siswa/siswi Kelas X MPLB SMK Negeri 6 Medan dengan jumlah sampel 65 orang. Teknik pengambilan sampel yang digunakan adalah *purposive sampling*. Teknik pengumpulan data yang dilakukan dengan penyebaran angket dan dokumentasi. Angket yang disebar sebanyak 20 item untuk angket Fasilitas Laboratorium Komputer dan 20 item untuk angket Motivasi Belajar. Sebelum angket diberikan kepada sampel terlebih dahulu angket tersebut di uji cobakan untuk melihat Tingkat validitas dan reliabilitas. Uji asumsi klasik yang dilakukan adalah uji normalitas, uji linearitas dan uji multikolinearitas. Teknik analisis data yang digunakan adalah regresi linear berganda, uji hipotesis secara parsial (uji-t), uji hipotesis secara simultan (uji-f) dan uji determinasi (R^2). Dari hasil analisis data dengan regresi linear berganda ditemukan persamaan $Y = 18,615 + 0,309 X_1 + 0,488 X_2 + e$, uji-t pada variabel (X_1) diperoleh $t_{hitung} > t_{tabel} = (2,783 > 1,669)$ dan variabel (X_2) diperoleh $t_{hitung} > t_{tabel} = (4,237 > 1,669)$, uji-F menghasilkan nilai $F_{hitung} > F_{tabel} (30,307 > 3,14)$. Selanjutnya koefisiensi determinasi diperoleh R square sebesar 0,494 yang berarti Fasilitas Laboratorium Komputer dan Motivasi Belajar berdampak sebesar 49% terhadap Hasil Belajar Teknologi Perkantoran di SMK Negeri 6 Medan.

Kata Kunci: Fasilitas Laboratorium Komputer, Motivasi Belajar dan Hasil Belajar

ABSTRACT

Jira Rezita Yanti, NIM. 7203144019, The Effect of Computer Laboratory Facilities and Learning Motivation on the Learning Outcomes of Class X MPLB Students on the Elements of Office Technology at SMK Negeri 6 Medan in the Academic Year 2023/2024, Thesis, Office Administration Education Study Program, Department of Economics, Faculty of Economics, Universitas Negeri Medan 2024.

This study aims to determine the Effect of Computer Laboratory Facilities and Learning Motivation on the Learning Outcomes of Class X MPLB Students on the Elements of Office Technology at SMK Negeri 6 Medan in the Academic Year 2023/2024. The population of this study was Class X MPLB students of SMK Negeri 6 Medan with a sample size of 65 people. The sampling technique used was purposive sampling. The data collection technique was carried out by distributing questionnaires and documentation. The questionnaires distributed were 20 items for the Computer Laboratory Facilities questionnaire and 20 items for the Learning Motivation questionnaire. Before the questionnaire was given to the sample, the questionnaire was first tested to see the level of validity and reliability. The classical assumption tests carried out were the normality test, linearity test and multicollinearity test. The data analysis techniques used were multiple linear regression, partial hypothesis testing (t-test), simultaneous hypothesis testing (f-test) and determination test (R²). From the results of data analysis with multiple linear regression, the equation $Y = 18.615 + 0.309 X_1 + 0.488 X_2 + e$ was found, the t-test on the variable (X₁) obtained $t_{count} > t_{table} = (2.783 > 1.669)$ and the variable (X₂) obtained $t_{count} > t_{table} = (4.237 > 1.669)$, the F-test produced a value of $F_{count} > F_{table} (30.307 > 3.14)$. Furthermore, the coefficient of determination obtained R square of 0.494, which means that Computer Laboratory Facilities and Learning Motivation have an impact of 49% on Office Technology Learning Outcomes at State Vocational High School 6 Medan.

Keywords: *Computer Laboratory Facilities, Learning Motivation and Learning Outcomes*