

ABSTRAK

Fitri Handayani Pasaribu, NIM:7203144027, Pengaruh Model Pembelajaran Problem Based Learning Berbantuan Media Wordwall Terhadap Hasil Belajar Siswa Pada Capaian Pembelajaran Menggunakan Peralatan Kantor di SMKS Budi Agung Medan. Skripsi Jurusan Ekonomi, Program Studi Pendidikan Administrasi Perkantoran, Fakultas Ekonomi Universitas Negeri Medan 2024.

Permasalahan dalam penelitian ini adalah rendahnya hasil belajar siswa pada Capaian Pembelajaran Menggunakan Peralatan Kantor. Tujuan penelitian ini adalah untuk mengetahui pengaruh penggunaan model pembelajaran *problem based learning* terhadap hasil belajar siswa pada capaian pembelajaran menggunakan peralatan kantor pada kelas X MPLB di SMKS Budi Agung Medan. Melalui Teknik *purposive sampling* diperoleh sampel penelitian yaitu kelas X MPLB1 sebagai kelas eksperimen menggunakan model pembelajaran *problem based learning* berbantuan media wordwall, kelas X MPLB2 sebagai kelas kontrol dengan model pembelajaran konvensional. Instrumen atau teknik pengumpulan dalam penelitian ini adalah tes hasil belajar dengan bentuk pilihan berganda sebanyak 20 butir soal, dimana sebelumnya telah dilakukan ujicoba untuk mengetahui tingkat validitas, reliabilitas, daya pembeda soal, dan tingkat kesukaran soal. Teknik analisis data yang digunakan pada penelitian ini adalah uji normalitas, uji homogenitas, dan uji hipotesis. Hasil analisis data menunjukkan bahwa nilai rata-rata pre-test kelas kontrol 47,65 dan kelas eksperimen 48,47 dengan nilai rata-rata post test kelas kontrol 70,29 dan kelas eksperimen 82,22. Uji hipotesis hasil tes siswa didapatkan nilai dengan tingkat signifikan (2-tailed) 0,000 probabilitas signifikan $< 0,05$, $t_{hitung} > t_{tabel} = 3.909 > 1,670$. Artinya menunjukkan bahwa terdapat pengaruh model pembelajaran *problem based learning* berbantuan media wordwall (X) terhadap hasil belajar siswa (Y) pada capaian pembelajaran menggunakan peralatan kantor di SMKS Budi Agung Medan.

Kata Kunci : Model Pembelajaran Problem Based Learning, Media Wordwall, Hasil Belajar

ABSTRACT

Fitri Handayani Pasaribu, NIM: 7203144027, The Effect of Problem Based Learning Model Assisted by Wordwall Media on Student Learning Outcomes in Learning Achievements Using Office Equipment at SMKS Budi Agung Medan. Thesis Department of Economics, Office Administration Education Study Program, Faculty of Economics, State University of Medan 2024.

The problem in this study is the low learning outcomes of students in the Learning Capaian Using Office Equipment. The purpose of this study was to determine the effect of the use of problem based learning models on student learning outcomes in learning achievements using office equipment in class X MPLB at SMKS Budi Agung Medan. Through the purposive sampling technique, the research sample was obtained, namely class X MPLB1 as an experimental class using the problem based learning model assisted by wordwall media, class X MPLB2 as a control class with a conventional learning model. The instrument or collection technique in this study was a learning outcome test in the form of multiple choice as many as 20 questions. where previously a trial had been conducted to determine the level of validity, reliability, distinguishing power of questions, and the level of difficulty of the questions. The data analysis techniques used in this study were normality test, homogeneity test, and hypothesis test. The results of the data analysis showed that the average pre-test value of the control class was 47.65 and the experimental class was 48.47 with an average post-test value of the control class of 70.29 and the experimental class of 82.22. Hypothesis test of student test results obtained a value with a significant level (2-tailed) of 0.000 significant probability < 0.05 . $t_{hitung} > t_{tabel} = 3.909 > 1.670$ This means that there is an influence of the assisted problem based learning model, wordwall media (X) on student learning outcomes (Y) on learning achievements using office equipment at SMKS Budi Agung Medan.

Keywords: Problem Based Learning Model, Wordwall Media, Learning Outcomes

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